UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psycholinguistics

2425-2-E2401P116

Learning area

Interdisciplinary knowlege

Learning objectives

Knowledge and understanding
• What are the subjects of linguistics and psycholinguistics?
• How language is expressed?
• What does it mean to know a language?
• How is language acquired?
• How do we process language: production and understanding?
• Why is the study of linguistics and psycholinguistics relevant to psychology?

Ability to apply knowledge and understanding
• In language assessment situations;
• In situations of evaluation of a text, a psychological test;
• In situations of use of language to transmit information and in social iterations (that is, almost always);
• In a situation of neuropsychological evaluation of an adult patient or in developmental age in a condition of deficit in the
lexical or syntactic production or understanding

Contents

The various components language will be analysed.

Analogies and differences between spoken and signed languages will be described.
Some facts about language acquisition will be discussed.
The main themes, theories and methodologies of psycholinguistics will be explored (with particular reference to lexical processing processes in understanding and production) and language acquisition.

Detailed program

• What is language?
• What does psycholinguistics study?
• Description of spoken and signed languages
• The acquisition of language
• Language Processing
• Bilingualism

Prerequisites

Noone

Teaching methods

The lessons will be in the classroom, predominantly in erogative mode. To stimulate active participation, films and documentaries will be viewed and students will be invited to comment. The material or its source of availability will be made available on the e-learning site of the course, so that it can also be used by students not attending the course. One or two lessons will be held in interactive mode and students will be asked to work in groups on the creation of psycholinguistic materials for the assessment and rehabilitation of linguistic disorders with the help of canvas and to do a short exposition of their work. This work will be considered for the exam.

Assessment methods

The exam is written and includes closed questions and open questions. The questions are intended to ascertain the actual
acquisition of both theoretical knowledge and the ability to apply such knowledge to the analysis of language phenomena that characterize our daily communication exchanges. The work done during the course will average with the score of the written exam.
Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Textbooks and Reading Materials

Arcodia, G.F. & Panunzi A. (2023) Linguistica. Introduzione alle scienze del linguaggio. Pearson.

Guasti, M. T. (2007) L'acquisizione del linguaggio. Cortina.
Guasti, M. T., Silleresi, S., Vernice M. (2019) Imparare la lingua giocando. Cortina.
Guasti, M. T., Carioti, D., Costa, F. Silleresi, S. (2023) Multilinguismo: Contesti educativi e clinici. Carocci.

Sustainable Development Goals

NO POVERTY | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES