



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Hr Management and Development

2425-3-E2401P120

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#### Learning area

Knowledge and skills useful to understand and change the relations among individuals and the psychosocial processes underlying groups, organizations and social systems

#### Learning objectives

##### *Knowledge and understanding*

- Terminology in organisations
- Ethics in people management.
- Different professions involved in HRM.

##### *Applying knowledge and understanding*

- The ability to critically “read” and understand an organization, starting from organizational charts, in its technical and cultural milieu
- The ability to critically apply theories to the main personnel management issues

#### Contents

Selecting, training and managing human resources (HR) in organizations are typical areas of study for an I-O psychologist, and represent real opportunities of employment for students of psychological sciences. HR management nowadays represents a source of competitive advantage for the majority of organisations. Unfortunately, not always these issues are treated in sensible ways. All too often, there is not enough emphasis on systemic interdependencies with other aspects of management. In designing the course and its content (within the boundaries of the context of academic learning), we aimed at providing an active and practical portrait of what actually happens today in organizations, the languages they adopt, the complex system of “implicit” and “explicit” meanings regulating the working life of millions of people.

## **Detailed program**

- The historical development of human resource management;
- Job analysis
- Personnel selection;
- Training and career development;
- Performance evaluation and management;
- Career management;
- Employee relations;
- Brief overview of compensation;
- Impact of technology on human resource management.

## **Prerequisites**

It is recommended to have already taken an exam in work and organizational psychology, as it may facilitate the understanding of the course content.

## **Teaching methods**

16 lessons will be conducted in a traditional in-person format;

12 lessons will be conducted in an interactive, in-person format. In the latter case, the lessons will include the presentation and discussion of organizational cases, practical exercises in small groups on most of the course topics, and the viewing and discussion of work-related videos. Additionally, some professionals from the field will be invited to share their experiences on the various topics covered in the course.

The materials (especially the lecture slides, the texts of the organizational cases, and, when possible, the videos) will be made available on the course's e-learning page so that they can also be accessed by non-attending students.

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

## **Assessment methods**

The exam is written (open questions). Some of these questions involve solving some typical human resource issues. The questions aim at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to typical problems; the student's ability to give examples of practical application of the studied contents; the student's ability to make connections between the different points of view and the different tools studied for each human resource activity; the ability to critically analyze the advantages and disadvantages of the various methods normally used in human resource management.

## **Textbooks and Reading Materials**

Detailed information about the teaching material will be published on the e-learning page associated with the course.

## **Sustainable Development Goals**

DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE

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