UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Developmental Psychology in Educational Contexts

2425-2-E2401P133

Learning area

1: Knowledge and skills useful to understand, promote and change individual psychological functioning

Learning objectives

Knowledge and understanding

Aims of the class are:

? Highlight the effects of gene-environment interaction in psychological development.

? Examine individual development and functioning in the family and school contexts.

? Highlight the effects of socio-cultural changes and differences on individual development.

Applying knowledge and understanding

? Analyse the different development contexts highlighting the possible risk and protective factors.

? Develop intervention plans to promote the well-being of children and adolescents in different educational contexts.

? Interpret the characteristics of the individual development considering the specific contexts.

Contents

The course examines child development within the educational contexts in which the child lives directly, but also in the more general cultural context. In particular, child development within the family and school context is considered. Particular attention is paid to the relationships with adults and peers.

Detailed program

Introduction to the Bronfenbrenner theory.

Relationships within the family.

New families and families with special needs (monoparental, homoparental, families facing disability).

The effects of the socio-cultural context on child development.

The school context between teaching and education.

Psychological and social development and possible deviations.

The school psychologist: areas of intervention with students, teachers, ad parents.

The influence of new media on psychological development.

Prerequisites

Basic knowledge of Developmental psychology enables a more aware understanding of the course contents. Students lacking such basic knowledge are encouraged to report any difficulties to the teacher, to set a list of basic references.

Teaching methods

The course consists entirely of lectures (28 lessons of 2 hours).

The nature of the course is predominantly lecture-based (approx. 22 lectures of 2 hours) with an interactive teaching part (approx. 6 lectures of 2 hours) in which videos related to the course topics are viewed and commented on and discussions on the topics addressed are initiated.

The course is delivered in presence and in Italian.

The material (slides and scientific articles) will be made available on the course's e-learning site so that it can also be used by non-attending students.

Assessment methods

The exam is written with open questions and multiple-choice questions. Open-ended questions require short answers that address and summarise some of the course topics. Multiple-choice questions require selection of the correct alternative on more detailed aspects.

The questions aim to ascertain the acquisition of theoretical knowledge and the ability to apply it to real-world contexts.

Assessment criteria are: correctness of answers, ability to argue, synthesise, make connections and analyse different developmental contexts.

The bibliography and exam are in Italian. Erasmus students can take the exam by answering the open questions in Italian, English or Spanish.

Textbooks and Reading Materials

The bibliography will be given on e-learning before the start of the course.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | REDUCED INEQUALITIES