

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### SYLLABUS DEL CORSO

## Laboratorio Metodi della Psicologia con Esperienze di Ricerca - 2

2425-2-E2401P142-T2

#### Learning area

Methods, techniques, and instruments for psychology

#### Learning objectives

The course aims to provide a foundation of knowledge on the main methodologies used in psychology, focusing on the following learning objectives:

- understanding and articulating clearly and precisely the research question in psychological contexts;
- exploring and evaluating the various types of research designs used in psychology, and understanding the inferences associated with each type of design;
- acquiring practical skills in constructing and evaluating measurement instruments used to collect psychological data;
- analyzing and discussing the generalizability of results obtained from psychological studies, considering implications for professional practice and future research.

#### **Contents**

- 1. development of the research question
- 2. types of research designs and inferences from results in psychology
- 3. construction of measurement instruments
- 4. generalizability of results

### **Detailed program**

#### **The Research Question**

Precisely defining and specifying the research question, possibly articulated into multiple sub-questions. Types of research questions.

#### The Study Design

Experimental designs Cross-sectional or correlational designs Longitudinal studies

#### Measurement: A deep dive into tests and questionnaires

Constructing a psychological measurement instrument Evaluating reliability and validity Choosing an appropriate instrument Test norms Score interpretation and measurement error

#### **Limits to Generalizability**

The sample
The manipulations
The instruments used

#### **Prerequisites**

Basic knowledge of psychometrics (those acquired through attending the Elements of Psychometrics with Software course).

#### **Teaching methods**

The course is structured as follows:

- 16 hours of laboratory sessions (approximately divided equally between traditional teaching and interactive teaching)
- 8 hours of practical sessions/exercises (interactive teaching)
- Participation in studies across various fields of psychological research (interactive teaching) for a total of 2 experimental CFUs

#### **Assessment methods**

Learning will be assessed by requiring the writing of a scientific report based on the content learned during the laboratory activities.

## **Textbooks and Reading Materials**

Instructions will be provided via e-learning at the beginning of the course.

## **Sustainable Development Goals**

**QUALITY EDUCATION**