

## COURSE SYLLABUS

### Learning, Thinking and Decision Making

2425-2-E2004P008

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#### Learning area

2. Study of the psychological aspects underlying communication.

#### Learning objectives

##### *Knowledge and understanding*

- Human cognition
- Development of knowledge and beliefs
- Psychological factors biasing human knowledge and its employment

##### *Applying knowledge and understanding*

- Applying what is known of human cognitive processes to the comprehension of common social and communication contexts
- Devising debiasing methods for the correct communication of information

#### Contents

The course analyses, also with practical examples, the main empirical studies and theoretical models concerning learning, concept development, deductive and inductive reasoning, hypotheses testing, problem solving, and decision making.

## Detailed program

- Learning.
- Concepts and categorisation.
- Reasoning, exploration and testing of hypotheses, problem solving.
- Decision making.

## Prerequisites

None.

## Teaching methods

All lessons will be in class.

Different teaching methods will be used:

1. Lessons. They will be used to: a) present and explain the contents; b) answers the questions and scrutinise the most complex topics; c) discuss together theoretical/methodological issues of particular interest. These lessons will make up (approximately) the 80% of the course (46 hours).

Approximately the 20% of the course (10 hours) will be used to work on assignments and discuss/comment together the results of these assignments. The aim of these assignments is trying to apply the theoretical knowledge acquired during the lessons to real cases of communication. For the assignments, students will work in group.

2. Short self-evaluation questionnaires. Every week, students will be asked to fill in a short questionnaire with multiple-choices questions on the topics presented during the last lectures. These questionnaires will NOT be evaluated. However, students will be able to self-evaluate their learning progresses. Filling the questionnaires is not mandatory, but encouraged.

Assignments are only for students attending the course; self-evaluation questionnaires are mainly for students attending the course.

The course is held in Italian.

## Assessment methods

Written exam

Four computer-based open questions. Answers have a length of approximately 15 lines (maximum time for the exam: 45 minutes). Questions may be on both theoretical and empirical/methodological arguments that are part of the textbooks and reading materials (and independently of whether they have been discussed in class). Each question is evaluated with a scale that goes from 0 (unanswered question, or totally not consequential or patently wrong answer) to 7.5 (well-argued complete and correct answer). The sum of the score of the 4 questions gives the final grade of the exam or – if the grade is at least 18 – the starting grade of the optional oral exam.

*For students taking part to lessons (and that have obtained at least 18 in the written exam): Each practical exercise*

will be evaluated with a score from 0 to 2. Also active participation to the lessons will be evaluated with a score from 0 to 2. At the ends, the average score will be computed and this score will be summed to the grade obtained in the written exam. The score is rounded down for decimal of .5 or below and up for decimal of .6 or above). Note that this score is summed to the other scores only if the student obtain at least 18/30 in the written exam.

## Textbooks and Reading Materials

Cherubini P., Bricolo E., Reverberi C. (a cura di) (2021). *Psicologia generale* (nuova edizione). Milano: Raffaello Cortina Editore.

Chapters covering the following topics: Learning, Concepts, Problem solving, Decision Making. In particular:

- Chapter 1 > only 1.1, 1.2, 1.4.
- Chapter 6 > the whole chapter except for: figure 6.1, box 6.2, box 6.5, paragraph 6.4.1; with regard to 6.4.2, only weighted deltaP and evidence integrarion should be considered.
- Chapter 7 > the whole chapter excep for: paragraph 7.3.3.2, paragraph 7.5.1.3, paragraph 7.5.2.1, paragraph 7.5.2.2, figure 7.2, figure 7.4, box 7.1, section 7.6.2.
- Chapter 8 > the whole chapter excep for section 8.3.1.
- Chapter 14 > only 14.1, 14.2, 14.3, 14.5, 14.7, 14.9, 14.10, 14.12.

**Note** that the topics that are not explained in lectures, but are present in the indicated paragraphs of the textbook, are part of the exam programme.

*Erasmus students can contact the teacher to agree upon an English bibliography and/or the possibility to make the exam in English.*

## Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES

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