



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Linguistica delle Lingue Parlate e Segnate

2425-1-E2005P003

Learning area

Acquisition of language skills in Italian, LIS and LIST

Learning objectives

- Acquisition of knowledge about linguistic structures common to spoken and signed languages
- Acquisition of knowledge about the impact of the acoustic or visual modality in the faculty of language
- Elements of LIS phonology, morphology, syntax and semantics

Contents

The course provides an introduction to linguistics by taking a comparative approach between spoken and marked languages. The main concepts of the different domains of linguistics, historically based on spoken languages, will be put to the test of signed languages and modified and supplemented where necessary.

Detailed program

- Aspects of sign language lexicology: productive and frozen vocabulary
- Basics of the phonology of sign languages and spoken languages
- Basics of the morphology of sign languages and spoken languages
- Basics of the syntax of sign languages and spoken languages

- Basics of the semantics of sign languages and spoken languages
- The peculiarities of the sociolinguistics of sign languages

Prerequisites

None

Teaching methods

Lectures will introduce theoretical concepts through the systematic use of videos. Lectures will be conducted directly in LIS where possible and will involve active student participation during the course, which will be facilitated by the presence of a limited number of students in the class.

Assessment methods

The oral or signed exam aims at verifying the effective acquisition of theoretical knowledge and its application to concrete cases. The evaluation criteria are: the correctness of answers, the ability to argue, synthesize, make connections and critically read the notions learned.

Textbooks and Reading Materials

Detailed information about the course materials will be posted on the e-learning page associated with the course

Sustainable Development Goals

REDUCED INEQUALITIES
