UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

# Consolidation of Written Italian 1

**2425-1-E2005P009**

## Learning area

I. Learning area: Acquisition of language skills in LIS, LIST and Italian

## Learning objectives

Knowledge and comprehension
• Reinforcement of language skills to reach a B1 (where possible B2) level at the end of the course.
• Preparation for reaching the C1 level, an expected goal for the next course.
• Acquisition of strategies for using the Italian language in varied professional contexts, such as the profession for which they are training.

Ability to apply knowledge and understanding.
• Development of the ability to produce written texts on various topics, with emphasis on grammatical correctness and clarity of exposition.
• Stimulation of reading complex texts for vocabulary expansion and analysis of certain language structures.
• Identification and overcoming of emotional filters that hinder language learning, through reflection and self-analysis exercises.

## Contents

• Introduction to Italian language use in formal and informal contexts.
• Writing exercises on personal and professional topics, with individual feedback.
• “Ad hoc” grammar hints based on students' common errors, with a personalized approach.
• Deepening of lexical maps through reading and discussion of texts.

## Detailed program

• Course introduction and objectives; visualization exercises to identify future language needs; analysis of CEFR levels with focus on B1 and B2. Emotional exercise to explore personal relationship with the Italian language.
• Circular, interdependent lessons: text reading and lexical analysis (Thursday), and written production (Friday); return to students with grammar focus based on common errors (Tuesday).
• Development of strategies for revising one's papers.
• Consolidation of skills for B1 (B2) level attainment; preparation for writing on topical issues; hints at skills required for C1 level in preparation for the next course.

## Prerequisites

Basic skills in the Italian language equal to at least CEFR level A2.

## Teaching methods

• Didactics Erogative (13 hours): Lectures with in-depth study of grammatical rules and language structures.
• Interactive Teaching (50 hours): Writing exercises, participatory corrections, and group discussions. Use of Google Drive for text drafting, revision, and real-time comments.
• Individual Activities: One written text per week to practice production and reflection on grammar rules.

## Assessment methods

Examinations will be conducted in written form only.

## Textbooks and Reading Materials

Additional teaching materials and resources will be available on Google Drive to facilitate access to corrections and feedback.

## Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES