SYLLABUS DEL CORSO

Consolidamento Italiano Scritto 1

2425-1-E2005P009

Learning area

I. Learning area: Acquisition of language skills in LIS, LIST and Italian

Learning objectives

Knowledge and comprehension
• Reinforcement of language skills to reach a B1 (where possible B2) level at the end of the course.
• Preparation for reaching the C1 level, an expected goal for the next course.
• Acquisition of strategies for using the Italian language in varied professional contexts, such as the profession for which they are training.

Ability to apply knowledge and understanding.
• Development of the ability to produce written texts on various topics, with emphasis on grammatical correctness and clarity of exposition.
• Stimulation of reading complex texts for vocabulary expansion and analysis of certain language structures.
• Identification and overcoming of emotional filters that hinder language learning, through reflection and self-analysis exercises.

Contents

• Introduction to Italian language use in formal and informal contexts.
• Writing exercises on personal and professional topics, with individual feedback.
• "Ad hoc" grammar hints based on students' common errors, with a personalized approach.
• Deepening of lexical maps through reading and discussion of texts.

Detailed program

• Course introduction and objectives; visualization exercises to identify future language needs; analysis of CEFR levels with focus on B1 and B2. Emotional exercise to explore personal relationship with the Italian language.
• Circular, interdependent lessons: text reading and lexical analysis (Thursday), and written production (Friday); return to students with grammar focus based on common errors (Tuesday).
• Development of strategies for revising one's papers.
• Consolidation of skills for B1 (B2) level attainment; preparation for writing on topical issues; hints at skills required for C1 level in preparation for the next course.

Prerequisites

Basic skills in the Italian language equal to at least CEFR level A2.

Teaching methods

• Didactics Erogative (13 hours): Lectures with in-depth study of grammatical rules and language structures.
• Interactive Teaching (50 hours): Writing exercises, participatory corrections, and group discussions. Use of Google Drive for text drafting, revision, and real-time comments.
• Individual Activities: One written text per week to practice production and reflection on grammar rules.

Assessment methods

Examinations will be conducted in written form only.

Textbooks and Reading Materials

Additional teaching materials and resources will be available on Google Drive to facilitate access to corrections and feedback.

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES