UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Consolidation of Italian Sign Language (lis) 2

2425-1-E2005P010

Learning area

I. Learning Area: Acquiring language skills in LIS, LIST and Italian

Learning objectives

Knowledge and understanding

- Further vocabulary development
- Use of non-manual components: advanced aspects
- Using signing space: advanced aspects
- Simple sentences and complex sentences: advanced aspects
  Ability to apply knowledge and understanding.
- In dialogue situations with deaf people
- While watching videos of deaf signers

Contents

- Use of signing space in different grammatical contexts
- Expansion of body classifiers
- Expansion of object classifiers
- Mouthings and muth gestures

Detailed program

- Use of signing space with non-manual components
- Use of signing space via CNMs and classifiers
- Spatial distances via CNMs
- Production of body classifiers via narration
- Production of object classifiers via narration
- Spatiality on several levels
- Mouthings and mouth gestures
- Phrase structuring in variable contexts
- Continued lexical expansion and their respective variants
- Fingerspelling

Prerequisites

Basic competences in Italian Sign Language (LIS) at B1 level (CEFR).

Teaching methods

Delivered Didactics (48 hours):

- Frontal lecture supported by text (in minimal form), images and video
  Interactive teaching (60 hours):
- Performance of exercises in groups
- Video observation and commentary
- Reflection and comparison
  All material is shared with the students via the Telegram app.

Assessment methods

Oral examination.
The mid-term examination will be conducted halfway through the course and consists of two parts: comprehension and production. It serves to give an indication of the course progress.
The final examination will be divided into two parts: one of comprehension and one of production. Both tests are compulsory and cover topics covered in class.

Textbooks and Reading Materials

Detailed information about the course material will be published on the e-learning page associated with the course.

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES