



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Consolidation of Italian Sign Language (lis) 2

2425-1-E2005P010

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#### Learning area

I. Learning Area: Acquiring language skills in LIS, LIST and Italian

#### Learning objectives

##### *Knowledge and understanding*

- Further vocabulary development
- Use of non-manual components: advanced aspects
- Using signing space: advanced aspects
- Simple sentences and complex sentences: advanced aspects
- *Ability to apply knowledge and understanding.*
- In dialogue situations with deaf people
- While watching videos of deaf signers

#### Contents

- Use of signing space in different grammatical contexts
- Expansion of body classifiers
- Expansion of object classifiers
- Mouthings and mouth gestures

## Detailed program

- Use of signing space with non-manual components
- Use of signing space via CNMs and classifiers
- Spatial distances via CNMs
- Production of body classifiers via narration
- Production of object classifiers via narration
- Spatiality on several levels
- Mouthings and mouth gestures
- Phrase structuring in variable contexts
- Continued lexical expansion and their respective variants
- Fingerspelling

## Prerequisites

Basic competences in Italian Sign Language (LIS) at B1 level (CEFR).

## Teaching methods

Delivered Didactics (48 hours):

- Frontal lecture supported by text (in minimal form), images and video
- Interactive teaching (60 hours):
- Performance of exercises in groups
  - Video observation and commentary
  - Reflection and comparison
- All material is shared with the students via the Telegram app.

## Assessment methods

Oral examination.

The mid-term examination will be conducted halfway through the course and consists of two parts: comprehension and production. It serves to give an indication of the course progress.

The final examination will be divided into two parts: one of comprehension and one of production. Both tests are compulsory and cover topics covered in class.

## Textbooks and Reading Materials

Detailed information about the course material will be published on the e-learning page associated with the course.

## Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES

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