UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Deaf Education and Pedagogy

2425-2-E2005P015

Learning area

III. Learning area: Acquisition of socio-cultural contextual knowledge and skills aimed at interlinguistic and intercultural communication and mediation in the context of deafness

Learning objectives

Knowledge and understanding

Students will be provided with a body of knowledge that will enable them to be aware of a range of educational aspects related to the deafness condition and signatory communities

Ability to apply knowledge and understanding.

To exercise the function of interpreter in an educational context such as schools

Contents

The course aims to provide the epistemological framework of special pedagogy applied to the field of deafness, with specific references to the UN Convention on the Rights of Persons with Disabilities and the framework of the social model of disability. Consistent with this approach, Sign Language will be presented as a minority language that can be used to break down the barriers that generate disability.

Detailed program

Special and Inclusion Pedagogy and the Social Model of Disability.
History of deaf education from its origins to the current framework of school, work and cultural inclusion.
Elements of accessible rendering of school and cultural texts within the framework of the use of pedagogical methods for the Italian language.

Prerequisites

None

Teaching methods

Delivered didactics (lectures): 18 hours
Interactive teaching (exercises and group work): 24 hours

Assessment methods

Oral only.
Knowledge of the fundamental paradigms of the discipline of special pedagogy and inclusion within the framework of the UN Convention on the Rights of Persons with Disabilities will be assessed, with particular reference to the impact of this in the deaf community, both from the point of view of the social approach and the tools of accessibility in the world of school, culture and media.

Textbooks and Reading Materials

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES