UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psycho-Legal Interventions in Public and Private Settings

2425-2-F5107P015

Learning area

Models and tecniques for intervention and rehabilitation

Learning objectives

Knowledge and understanding

· The dialogue between law and psychology
· Theoretical bases and fields of study
· Fields and forms of intervention
· New perspectives

Applying knowledge and understanding

· Ability to identify the peculiarities of psychological work in the legal field
. Ability to dialogue with other disciplines
· The ability to apply the models in natural settings

Contents

The course aims primarily to introduce students to the peculiarities of psychological work in judicial settings, the various circumstances in which psychological expertise is required, and the different professional forms and contexts in which psychologists operate in this capacity. The overarching objective is to foster an awareness of the nature of psycholegal intervention, which is typically focused on the dialectic between help and control, with the

judicial authority as the commissioning and ultimate interlocutor.

Detailed program

Forensic Psychology: Fundamentals, Areas, and Forms of Intervention

Areas of Intervention:

- Child protection in family conflicts
- Child protection in cases of vulnerability
- Listening to minors and vulnerable victims
- Adoption and foster care
- Protection of deviant minors and juvenile offenders
- Psychology in prison settings

Intervention Tools:

- Court-appointed technical consultation
- The role of child protection services and local services at first and second levels
- Expert testimony

Prerequisites

Nothing specific.

Teaching methods

The lessons will primarily include a portion where concepts are presented (lecture mode) and a moment of interaction with the participants (interactive mode). Additionally, there will be interventions by experts in forensic psychology, as well as social workers and legal professionals, to present case studies for discussion with the participants.

8 lectures of 2 hours each conducted in-person in lecture mode;
20 lectures of 2 hours each conducted in-person in interactive mode.

All activities are will be held in person

Assessment methods

The assessment of learning will be conducted through an oral exam, consisting of a discussion on the topics covered in the lessons and the exam texts. This is aimed at verifying the achievement of the previously outlined objectives.

Evaluation criteria:

· Accuracy and comprehensiveness of knowledge
· Language appropriateness
· Comprehension of the distinct traits of the discipline
· Competence in reflecting about problems of interdisciplinarity

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so

Textbooks and Reading Materials

Currently under definition.

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS