UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Assessment of The Relationship in Educational Contexts

2425-1-F5103P111

Learning area

Methodological competences and clinical techniques

Learning objectives

Knowledge and understanding
Knowledge of the main methods for evaluating relationships in educational contexts.

Applying knowledge and understanding
Ability to consolidate and apply knowledge on methodologies and techniques to:
· the assessment of relational styles between children and adults in childhood;
· the assessment of the development of emotional competence, of attachment models towards educational figures and of interactions between peers;
. the planning of interventions aimed at promoting a positive socio-affective development in the various educational contexts.

Contents

The purpose of this laboratory is reinforces the basic skills to set up an assessment process of the adult-infant interactive styles and among peers.

Detailed program

Students will be introduced to some instruments (tedts, questionairres) used for the assessment of socio-affective, emotional-competence and the quality of relationships child-adult and among peers in educational contexts

Prerequisites

A good knowledge of the basis of Psychology (in particular of Emotional Developmental Psychology and Attachment Theory) enables a more aware use of the course contents.
Students lacking such basic knowledge are encouraged to ask for a list of basic references.

Teaching methods

Didactic delivery – front lessons 30% and Interactive delivery 30%
Videos, practical demonstrations and exercises – either individual or in small groups – concerning the istruments will be proposed.
The course is delivered in Italian and entirely in person.

The material (slides and, scientific articles) is made available on the e-learning site of the course.

Assessment methods

Students are required to have a frequency of at least 70% of the course.
The final evaluation consists of a written case study. Starting from the description of a clinical example, students will be asked to analyse the case applying the acquired knowledge.
The evaluation criteria are: the correctness of the contents, the ability to argue, synthesize and create links.

Textbooks and Reading Materials

Detailed information on the teaching material will be published on the e-learning page associated with the course.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING