



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogy of Educational Intervention

2425-3-E1901R139

Course title

Educational work: method and professional writings

Topics and course structure

The language of the course is Italian.

The course aims to reflect on the concept of educational action and the pedagogical perspectives underlying it, while also dwelling on the theoretical and practical dimensions characterizing educational experiences. Specifically, in the first part of the course we will consider what it means to act methodically in educational work. The second part will offer an in-depth exploration of professional writing in educational work, considering it as a form of reflective, care, and accountability practice in relation to beneficiaries, educational services, and educators. Writing will also be analyzed as a textual form that contributes to the social construction of subjects, contexts, and practices of care, as well as explicit and implicit pedagogical models that shape educational intervention and the very concept of education.

Objectives

This module is designed to promote the following learning outcomes:

- Ability to relate heterogeneous knowledge and pedagogical models to think about educational action, understanding its logic and knowing how to recognize and decode its structural elements.
- Ability to apply knowledge and methodological models to design, implement, document and evaluate educational action in different contexts and with different people.

Methodologies

All educational activities provided in the 42 hours are in presence.

Each lesson includes the presence of a didactic part (theoretical explanation, conceptual in-depth analysis) and an interactive part (dialogue exchanges, activities supervised by the teacher such as individual exercises, group work, case work, planning, role playing) with an overall distribution of 50% DE and 50% DI.

Online and offline teaching materials

Supplementary and support materials will be uploaded to the course's dedicated e-learning platform.

Programme and references

BIBLIOGRAPHY

1. Prada G. (2018), *Con Metodo. Dalla ricerca clinica alle pratiche educative*, FrancoAngeli, Milano.
2. Palmieri C. (2011), *Un'esperienza di cui aver cura. Appunti pedagogici sul fare educazione*, FrancoAngeli, Milano.
3. Biffi E. (2014), *Le scritture professionali del lavoro educativo*, FrancoAngeli, Milano.
4. Biffi E. (2014), "La 'scrittura del caso' come strategia di ricerca per le professioni educative", *Encyclopaideia*, 18, 39: pp. 117-134 (available in open access).

Assessment methods

Assessment will take the form of an oral examination on course topics and bibliography.

There are no midterm tests.

The examination will evaluate the following knowledges:

- knowledge of the theoretical-methodological models presented during the course and described in the bibliography, also ascertaining the critical and reflective abilities to apply the aforementioned models to the reading and analysis of concrete educational contexts.
- knowledge of specific studies and research related to educational action, found in the bibliography.

Office hours

Students can request an appointment with teachers by email.

Programme validity

Programs are reviewed every two academic years.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS
