



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Psicologia della Disabilità e dell'Integrazione

2425-3-E1901R082

Course title

Psychology of Disability and Integration

Topics and course structure

The course focuses on Disability and Integration Psychology, diving into the underlying historical and methodological foundations.

The following topics will be covered: the history of disability; the definition of disability and the major theoretical models associated with it; tools for classifying different types of disability; the skills required by educators for intervention; different living contexts and the network approach; and the various types of disabilities, such as hearing, visual, and motor disabilities, learning disabilities, attention deficit hyperactivity disorder, and autism.

There will be expert discussions on specific areas of interest.

Objectives

Participants are expected to complete the following tasks by the end of the course:

1. Recognize how the definition of disability has changed over time.
2. Learn about the primary tools used in education to classify various types of impairment.
3. Recognize the significance of multidimensional approaches to human development, with a focus on interactive components.
4. Identify several intervention strategies for application in educational contexts.

Methodologies

The course consists of 21 lessons of 2 hours each.

The lectures are divided as follows

- 80% In-person Didactic Delivery: 16 face-to-face lessons given by the professor.
- 20% Remote Didactic Activity: 5 asynchronous distance lessons given by the teacher.

The lectures will be held in Italian.

Online and offline teaching materials

Slides, material provided in class and on the course e-learning site, lectures uploaded on the course site.

Programme and references

1. Zanobini M., Usai M.C. (2022). Psicologia della disabilità e dei disturbi dello sviluppo. Elementi di riabilitazione e di intervento. Nuova Edizione Aggiornata e Ampliata. Franco Angeli.
2. Vicari S., Menghini D. (2018) La dislessia. Come Riconoscerla e Trattarla. Raffaello Cortina Editore.
3. A text of your choice from:
 - Cesaro A. (2015) Asilo nido ed integrazione del bambino con disabilità. Carocci Faber.
 - Cottini L. (2013) Che cos'è l'Autismo Infantile. Carocci Faber.
 - Kabat-Zinn J. (2017). Mindfulness per principianti. Mimesis.
 - Marzocchi G.M., Bongarzone, E. (2019) Disattenti e iperattivi. Cosa Possono Fare Genitori e Insegnanti. Il Mulino Editore.

Further materials will be provided during the course.

Assessment methods

The examination mode is: A/R= Acceptance or Rejection of the written test grade. The examination is conducted in written form with optional oral examination.

The written test will be individual and will comprise a combination of closed and open questions.

The closed questions, which are multiple-choice, are aimed at assessing in-depth preparation on the examination syllabus.

The open questions, on the other hand, are aimed at testing the ability to express oneself using technical-disciplinary language.

The written test will be considered passed if you obtain a mark of no less than 18/30; you cannot take the optional oral test if you have not passed the written test.

Following the written test, there will be a non-compulsory (optional) oral test, which will refer to: the texts in the bibliography, the materials and extra topics covered in the course of the lectures, the contributions of experts on specific topics and everything on the e-learning site.

The evaluation methods of the oral test refer to the ability to express oneself using disciplinary technical language and the ability to connect theories and tools of the psychology of disability. The oral test may lower, confirm or raise the mark of the written test.

The optional oral test can only be taken in the same roll in which the written test was taken.

Office hours

On request by email (cristina.caldirola@unimib.it).

Programme validity

Two academic years.

Course tutors and assistants

Dr. Silvia Sarandacchi

Dr. Ilaria Terrenghi

Dr. Luca Morganti

Tutor: Dr. Lanza Martina

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS
