UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Childhood Pedagogy - M-Z

2425-2-E1901R143-MZ

Course title

Children in Early Childhood Educational Center

Topics and course structure

The course studies the Pedagogy of Early Childhood, educational choices and organizational solutions of Early Childhood Education Center (ECEC) for children from 0-6 years old. The aim is to analyze and critically discuss how these ECEC are places conceived of and prepared for children . The following topics will be covered: theories and methods of pedagogy of childhood /the adult educational role, autonomy/dependance, interaction between children, play and learning, spaces and materials). Educational services for children (pedagogical and organizational models, professional competence).

Objectives

Knowledge of the main theories and methods in childhood education; knowledge of educational services for children.

Methodologies

3 lessons in lecture type
25 lessons in interactive teaching: Interactive lessons with analysis and discussion of video and observational

protocols to educational contexts

Online and offline teaching materials

Programme and references

After an initial theoretical-methodological exploration of the main themes and issues in early childood pedagogy, especially in light of active education, a few significant educational experiences will be examined, analyzed and discussed with the direct participation of the students. The following topics will be covered during the lessons: active education: theoretical-methodological assumptions; active, autonomus children; the adult-child relationship; child-sized environnements and materials. Successively a few themes and issues regarding early childhood pedagogy will be presented and discussed, including training and professional skills for teachers; examples of traditional and innovative ECEC services.

Bibliografia:
Il programma d'esame si compone di quattro testi a scelta.
Un testo a scelta tra:

- Infantino A., Pratiche educative nei servizi per l'infanzia, Franco Angeli, Milano 2014
- Infantino A., I bambini imparano. Il ruolo educativo degli adulti nei servizi per l'infanzia 0-6, Guerini, Milano 2019
  Un testo a scelta tra:
- Baumgartner E., Affetti e relazioni nell'infanzia. La socialità nei contesti 0-6, Carocci, Roma 2023
- Gallese V., Morelli U., Cosa significa essere umani? Corpo, cervello e relazione per vivere nel presente, Raffaello Cortina Editore, Milano 2024 (esclusi i capitoli 4, 5, 6, 9)
  Un testo a scelta tra:
- Montessori M., Il segreto dell'infanzia, Garzanti, Milano 2004
- Honegger Fresco G., Cocever E., Ongari B., Tre sguardi sul bambino. Viaggio alla scoperta di Maria Montessori, Emmi Pikler ed Elinor Goldschmied, Il leone verde, Torino 2020
  Un testo a scelta tra:
- Salvadori M. (a cura di), Il gioco dei piccolissimi e il cestino dei tesori, Zeroseiup, 2022
- Magistrati L., Maggioni G. (a cura di), Il secondo anno di vita e il gioco euristico, Zeroseiup, 2023

Assessment methods

oral exam

oral interview aimed at verifying the knoledge and understanding of theories and methods in the childhood education and the ability to analyze cases and educational situations in the contextes for childhood.

Office hours

Programme validity

Course tutors and assistants

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS