



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Psicologia dell'Educazione

2425-2-E1901R125

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#### Course title

Educational Psychology

#### Topics and course structure

Introduction to Psychology. Introduction to Developmental Psychology (motor, perceptive, communicative, linguistic, cognitive, emotional, affective and moral development) and its Educational implications.

#### Objectives

Critical knowledge of the psychological contents  
Use of scientific language  
Analytical and synthesis skills  
Appropriate oral and written exposure/presentation

#### Methodologies

Frontal lessons; Video; Case studies; research tools.

## **Online and offline teaching materials**

On-line slides and videos.

## **Programme and references**

\*\*\*\*See above

Erasmus students should agree with the teacher on the exam program  
R.Schaffer, Introducing child psychology, Blackwell.

## **Assessment methods**

Written examination.

The exam includes:

1. Multiple choice Questionnaire (up to 16 points)
2. Open Answers to 2 open questions (first open questions: up to 8 points; second open question: up to 6 points)

Criteria assesment:

knowledge of scientific contents; level of depth of the contents; linguistic appropriateness.

## **Office hours**

On Thursday (12-2pm). In U6, Fourth Floor; Room 4100 (alternatively, on line via MEET). Write to: [ilaria.grazzani@unimib.it](mailto:ilaria.grazzani@unimib.it)

Check for variation of days and time.

## **Programme validity**

The programme validity is at least two academic years.

## **Course tutors and assistants**

Dr. Carla Antoniotti ([carla.antoniotti@unimib.it](mailto:carla.antoniotti@unimib.it))

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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