UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psychology of Education

2425-2-E1901R125

Course title

Educational Psychology

Topics and course structure

Introduction to Psychology. Introduction to Developmental Psychology (motor, perceptive, communicative, linguistic, cognitive, emotional, affective and moral development) and its Educational implications.

Objectives

Critical knowledge of the psychological contents
Uso of scientific language
Analytical and synthesis skills
Appropriate oral and written exposure/presentation

Methodologies

Frontal lessons; Video; Case studies; research tools.

Online and offline teaching materials

On-line slides and videos.

Programme and references

****See above
Erasmus students should agree with the teacher on the exam program
R.Schaffer, Introducing child psychology, Blackwell.

Assessment methods

Written examination.
The exam includes:

1. Multiple choiche Questionnaire (up to 16 points)
2. Open Answers to 2 open questions (first open questions: up tp 8 points; second open question: up to 6 points)
   Criteria assesment:
   knowledge of scientific contents; level of depth of the contents; linguistic appropriateness.

Office hours

On Thursday (12-2pm). In U6, Fourth Floor; Room 4100 (alternatively, on line via MEET). Write to: ilaria.grazzani@unimib.it

Check for variation of days and time.

Programme validity

The prgramme validity is at least two academic years.

Course tutors and assistants

Dr. Carla Antoniotti (carla.antoniotti@unimib.it)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY