UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

History of Education

2425-1-E1901R115

Course title

New Schools, pedagogical activism, outdoor education: experiences and reflections in the history of Education

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks

Objectives

The course aims to reflect on the ways in which certain dimensions of educational action have been addressed in the history of pedagogy and educational institutions, and in particular these objectives:

1. Knowledge and understanding
   Knowledge of professional contexts
   Knowledge of the fundamentals of educational design.

2. Ability to apply knowledge and understanding
   Knowledge of the pedagogical analysis of professional contexts.

3. Making judgement
   To be able to foresee outcomes, consequences and results of interventions

4. Communication skills
   Being able to contextualise preprofessional experiences, synthesising and documenting processes

5. Learning skills
   Learning to learn through reasoning and meta-reflection on content and study methods.

Methodologies

Due to the large number of participants, the course offers predominantly didactic lectures, i.e. face-to-face lectures, which nevertheless involve participation, intervention or discussion of topics or materials

24 lessons are held in presence; 4 lessons are held online

Online and offline teaching materials

Anthological collections of the main authors of the History of Pedagogy will be available on MyLab - Pearson Learning Solution

Programme and references

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Pearsons, Milano, 2019
   (it is necessary to study in detail the following authors: Socrate, Platone, Quintiliano, Comenio, Rousseau, Itard, Pestalozzi, Frobel, history of early childhood educational institutions, Montessori, Pizzigoni, Agazzi, Dewey, Tolstoj, Freinet, Don Milani)
   The text is available in paper or ebook version
   Paper ISBN: 9788891909398 - Digital ISBN: 9788891909404
   https://he.pearson.it/catalogo/1101

2. J. Itard, Il fanciullo selvaggio dell'Aveyron, tr. it., Armando, Roma, 2007 (è accettata qualsiasi edizione)

3. L. Comerio, Le colonie di vacanza italiane (1968-1990). Una pedagogia fra tradizione e innovazione, Edizioni Unicopli, Milano, 2023

4. M. Montessori, Il segreto dell'infanzia. Garzanti, Milano, 1999 (è accettata qualsiasi edizione)

5. L. Tolstoj, Quale scuola? (è accettata qualsiasi edizione)

BIENNALISATION
Students wishing to biannualise the course are asked to contact the lecturer to agree on a programme based also on their thesis topics.

ONLY FOR ERASMUS STUDENTS – SEULEMENT POUR LES ETUDIANTS ERASMUS
HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION
The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils

relationship in Western history.
Le cours vise à refléter en particulier sur l'image de l' école , l'image de l'enseignant, la relation enseignants / élèves dans l'histoire occidentale.
The exam is a written test with open questions. The examination has a duration of one hour.
L’examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.
Bibliography for Exam in English:
Plato, The Republic
J. Dewey, Democracy and Education
M. Montessori, Discovery of the Child
Bibliographie pour l'examen en français:
Platon, La République
C. Freinet, Pour l’école du people
M. Montessori, La découverte de l’enfant

Assessment methods

The examination consists of one-hour a written test
The written test consists of 3 questions; each answer is marked from 0 to 10. Overall, the test will be marked at a maximum of 30/30.
The written test is passed if a minimum mark of 18/30 is achieved.

The optional oral exam takes place on a different day, but always in the chosen exam call (it is not possible to take the written and oral exam in different calls).
When the results of the written examination are published, it is possible to: accept the grade without taking the oral examination; reject the grade and take the examination at another call; accept the written examination grade and request the oral examination.
The oral examination only takes place at the request of the student or at the request of the teacher after passing the written examination.
The oral examination consists of an interview on all the examination texts, with a separate grade expressed in thirtieths. The final mark is the average of the written and oral marks for those who request the oral examination; only the written mark for those who do not request the oral examination. If, at the end of the oral examination, the student refuses the mark, he/she will have to repeat the entire examination (written + oral) at a later call.

There is the possibility of an intermediate written test with valid assessment for the examination: the modalities will be explained during the course

Students with a DSA certification must send an e-mail with the P.U.O.I. attached to the lecturer Dr. Luca Comerio (luca.comerio@unimib.it) ten days before the day of the roll call so that compensatory measures can be agreed in good time.

The assessment of the tests will follow the following criteria:

relevance of exposed content
richness/articulation of the content presented
capacity for personal and critical reworking of content
internal coherence of concepts and arguments
correctness of the concepts illustrated and discussed
explicit references to the texts studied
correctness of terminology and syntax

On the basis of the above criteria, the assessment will be broken down into thirtieths:
Sufficient relevance of the contents and limited articulation of the same; preparation with a low level of personal

and critical reworking of the contents; limited internal coherence of concepts and arguments; sufficient correctness of the contents expressed and limited explicit references to the texts; good terminological, orthographic and syntactic correctness: 18-20/ 30
Good relevance of content and sufficient articulation of content; preparation with sufficient level of personal and critical reworking of content; good internal coherence of concepts and arguments; good correctness of expressed content and sufficient explicit references to texts; good terminological, spelling and syntactic correctness: 21-24/ 30
Good relevance of content and good articulation of content; preparation with a good level of personal and critical reworking of content; good internal coherence of concepts and arguments; excellent correctness of expressed content and significant explicit references to texts; excellent terminological, spelling and syntactic correctness 24-27/ 30
Perfect relevance of content and broad articulation of content; preparation with an excellent level of personal and critical reworking of content; good or very good internal coherence of concepts and arguments; excellent correctness of expressed and significant content and various explicit references to texts; excellent correctness of terminology, spelling and syntax 28-30/ 30

Office hours

To avoid waiting time, the professor meets students by appointment, which can be requested at gabriella.seveso@unimib.it; meetings take place in the professor's office, room 4136, floor 4, Agora building (u6). For those who have impediments, you can request a meeting online, in the professor's virtual room: https://unimib.webex.com/meet/gabriella.seveso

Programme validity

This program is valid until September 2026

Course tutors and assistants

dott. Luca Comerio

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS