



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia della Pedagogia

2425-1-E1901R115

Course title

New Schools, pedagogical activism, outdoor education: experiences and reflections in the history of Education

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks

Objectives

- knowledge of the perspectives and theoretical models related to educational processes with attention to their origin and their historical development.
- reflection on how some dimensions of educational activities have been tackled in the history of pedagogy and educational institutions
- reflection on the images of educator and growth present in Western cultural history

The course aims activate the following skills related to professional profile:

- a. to knowing how to connect theoretical and practical knowledge

b. to be able analyze professional contexts

c. to anticipate the outcomes, consequences and results of interventions also in the dimension of ethic and professional ethic

Methodologies

Due to the large number of participants, the course offers predominantly didactic lectures, i.e. face-to-face lectures, which nevertheless involve participation, intervention or discussion of topics or materials

24 lessons are held in presence; 4 lessons are held online

Online and offline teaching materials

Anthological collections of the main authors of the History of Pedagogy will be available on MyLab - Pearson Learning Solution

Programme and references

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Pearson, Milano, 2019
(it is necessary to study in detail the following authors: Socrate, Platone, Quintiliano, Comenio, Rousseau, Itard, Pestalozzi, Frobel, history of early childhood educational institutions, Montessori, Pizzigoni, Agazzi, Dewey, Tolstoj, Freinet, Don Milani)
The text is available in paper or ebook version
Paper ISBN: 9788891909398 - Digital ISBN: 9788891909404
<https://he.pearson.it/catalogo/1101>
2. J. Itard, Il fanciullo selvaggio dell'Aveyron, tr. it., Armando, Roma, 2007 (è accettata qualsiasi edizione)
3. L. Comerio, Le colonie di vacanza italiane (1968-1990). Una pedagogia fra tradizione e innovazione, Edizioni Unicopli, Milano, 2023
4. M. Montessori, Il segreto dell'infanzia. Garzanti, Milano, 1999 (è accettata qualsiasi edizione)
5. L. Tolstoj, Quale scuola? (è accettata qualsiasi edizione)

BIENNALISATION

Students wishing to biannualise the course are asked to contact the lecturer to agree on a programme based also on their thesis topics.

ONLY FOR ERASMUS STUDENTS – SEULEMENT POUR LES ETUDIANTS ERASMUS HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION

The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils relationship in Western history.

Le cours vise à refléter en particulier sur l'image de l' école , l'image de l'enseignant, la relation enseignants /

élèves dans l'histoire occidentale.

The exam is a written test with open questions. The examination has a duration of one hour.

L'examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.

Bibliography for Exam in English:

Plato, The Republic

J. Dewey, Democracy and Education

M. Montessori, Discovery of the Child

Bibliographie pour l'examen en français:

Platon, La République

C. Freinet, Pour l'école du peuple

M. Montessori, La découverte de l'enfant

Assessment methods

The examination consists of one-hour a written test

The written test consists of 3 questions; each answer is marked from 0 to 10. Overall, the test will be marked at a maximum of 30/30.

The written test is passed if a minimum mark of 18/30 is achieved.

The optional oral exam takes place on a different day, but always in the chosen exam call (it is not possible to take the written and oral exam in different calls).

When the results of the written examination are published, it is possible to: accept the grade without taking the oral examination; reject the grade and take the examination at another call; accept the written examination grade and request the oral examination.

The oral examination only takes place at the request of the student or at the request of the teacher after passing the written examination.

The oral examination consists of an interview on all the examination texts, with a separate grade expressed in thirtieths. The final mark is the average of the written and oral marks for those who request the oral examination; only the written mark for those who do not request the oral examination. If, at the end of the oral examination, the student refuses the mark, he/she will have to repeat the entire examination (written + oral) at a later call.

There is the possibility of an intermediate written test with valid assessment for the examination: the modalities will be explained during the course

Students with a DSA certification must send an e-mail with the P.U.O.I. attached to the lecturer Dr. Luca Comerio (luca.comerio@unimib.it) ten days before the day of the roll call so that compensatory measures can be agreed in good time.

The trials will evaluate:

the acquisition of some contents of the history of pedagogy, in particular: the evolution of the relationship between teacher and pupil; The evolution of the relationship between generations; Reflection on the figure, the role, the professional profile of the teacher, with attention to some historical periods and some thinkers who have contributed to this debate significantly;

the ability to re-elaborate content in a critical and personal way, and to reflect on the professional figure of the teacher and the dynamics between generations present in educational and school institutions.

The assessment of the tests will follow the following criteria:

relevance of exposed content

richness/articulation of the content presented

capacity for personal and critical reworking of content

internal coherence of concepts and arguments

correctness of the concepts illustrated and discussed
explicit references to the texts studied
correctness of terminology and syntax

Office hours

To avoid waiting time, the professor meets students by appointment, which can be requested at gabriella.seveso@unimib.it; meetings take place in the professor's office, room 4136, floor 4, Agora building (u6). For those who have impediments, you can request a meeting online, in the professor's virtual room: <https://unimib.webex.com/meet/gabriella.seveso>

Programme validity

This program is valid until September 2026

Course tutors and assistants

dott. Luca Comerio

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS
