UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Gender Pedagogy

2425-3-E1901R151

Course title

Gender Pedagogy

Topics and course structure

A historically situated social construction, gender represents a dimension that pedagogy has learned to recognize as indispensable in its dual capacity as a category of analysis and as an object of educational intervention.
The formative objective of teaching will be to enable the acquisition and testing of tools and knowledge around the relationship between gender and education.
In particular, the articulation of the teaching intends to develop skills for the pedagogical analysis of social gender education, that is, for those experiences - informal, unintentional and extra-institutional - that contribute to the formation and growth of individual and collective subjects in relation to perceived and/or attributed gender characteristics. In this sense, the course will invite the analysis of those experiences whose contents and didactics, in the contemporary scenario, participate in the transmission and reproduction of constraints, inequalities and violence, generating problems, needs and educational questions.
In this way, some of the "gender issues" that our time poses to professionalism and educational work will be analyzed, bringing to the table the challenges, possibilities and needs of a gender-sensitive design posture.

Objectives

Teaching aims to promote the following learning:

Knowledge and understanding:

- Of the fundamentals of gender pedagogy;
- Of gender as an analytical category for the exploration and pedagogical investigation of gender-related social educational experiences and for the analysis and design of educational services and interventions;
- Of gender as a specific object of educational intervention.

Ability to relate differentiated knowledge and models to each other:

- know evolution and developments in gender pedagogy, with reference to feminisms and gender studies;
- develop skills for a pedagogical reading of the peculiarities of the gender order of contemporary Western society, with particular regard to the dimensions of inequality and violence it contains.

Ability to apply knowledge and models:

- to know how to analyze with gendered lenses the educational everyday and the transformative experiences contained therein, identifying problems and needs and accommodating and stimulating educational questions;
- to know how to analyze, design and evaluate gender-sensitive interventions, contexts and socio-educational services.

Methodologies

For 80 percent of the teaching involves didactic delivery with participatory face-to-face lectures in which classroom dialogue and conversation on the topics introduced and discussed is solicited. For the remaining 20 percent, it involves interactive teaching with lectures that host interventions by the student(s), talks by experts, in-depth discussions and group work.
No remote lectures are planned.

Online and offline teaching materials

Slides, films, in-depth materials.
In order to receive notices and access materials, please note that course registration in the Moodle platform is essential.

Programme and references

Irene Biemmi e Barbara Mapelli (2023), *Pedagogia di genere. Educare ed educarsi a vivere in un mondo sessuato*, Mondadori, Milano, pp. 210, € 22,00.
Lisa Brambilla (2016), *Divenir donne. L'educazione sociale di genere*, Ets, Pisa, pp. 210, € 20,00.
Raewyn Connell (2011), *Questioni di genere. Seconda Edizione*, Il Mulino, Bologna, pp. 280, € 24,00.
Elena Gianini Belotti (2023), *Dalla parte delle bambine* (1973), Feltrinelli, Milano 1973, pp. 192, € 15,00.

Visione, analisi e commento critico del film
Close, regia di Lukas Dhont, Belgio, Francia, Paesi Bassi, 2022.

Assessment methods

The test will consist of an oral interview that will focus around:

- the knowledge and reworking of the topics analyzed during the lectures;
- To the knowledge and critical understanding of the texts in the bibliography;
- to the ability to make connections between the main thematic cores covered in the lectures and texts;
- the use of the tools acquired to pedagogically analyze the relationship between gender and education in the formal, nonformal and informal contexts of education.

Office hours

By appointment, writing to lisa.brambilla@unimib.it

Programme validity

The programs are worth two academic years.

Course tutors and assistants

Barbara Barbato
Sonia Desirée Bella
Marialisa Rizzo
Simone Romeo
Silvia Tognetti

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS