UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Japanese Language III

2425-3-E2001R060-E2001R070M

Course title

Japanese Language III

Topics and course structure

The course in Japanese Language 3 is aimed at students on the Intercultural Communication degree course who have passed the Japanese Language 2 examination.
The course includes an in-depth study of intermediate-level vocabulary, kanji, and grammatical structures of the Japanese language through the completion of the textbook adopted in the second year (Genki 2, see bibliography).
The course is supported by exercises held by a native speaker. Lessons with the regular teacher are conducted in Italian; those with the native speaker, in Japanese.
Attendance and active participation in the lessons by the Italian teacher and the native speaker are highly recommended.

Objectives

Knowledge and understanding
Students will acquire solid and systematic knowledge of the fundamentals of the Japanese language at an intermediate level.

Ability to apply knowledge and understanding
Students will learn to independently revise grammatical structures and vocabulary learned in the course of the syllabus lessons as well as recognise and read a sufficient number of kanji for understanding texts written in Japanese at an intermediate level.

With regard to *autonomy of judgement and the strengthening of communication skills*, teaching urges students to independently formulate their own opinion and to argue it effectively. Learning ability is stimulated through active participation in lectures and discussion of materials provided by the lecturer.

Methodologies

Most of the lectures will be delivered face-to-face in interactive mode.
Only a few lectures will be taught in delivered mode.

Online and offline teaching materials

The textbooks indicated in the bibliography and the materials uploaded on the e-learning page of the course.

Programme and references

The Japanese Language 3 course is designed to deepen grammatical structures and vocabulary at an intermediate level through a theoretical teaching part supported by in-class readings and exercises. The programme includes the completion of the second volume of the textbook (Genki 2, units 19-23). The lectures by the Italian teacher are supplemented by exercises with a native speaker.
At the end of the course, the student is expected to know, in addition to all the grammar rules in the textbook and any supplementary ones indicated on e-learning, all the vocabulary and all the kanji (in reading) included in the textbook. Learning to write all the kanji present in the dedicated sections of units 19-23 of the textbook is also expected.

BIBLIOGRAPHY:

- An Integrated Course in Elementary Japanese. Genki, vol. 2, (3rd ed., lessons 19-23), edited by Eri Banno et al., The Japan Times, Tokyo [if you already have the second edition it's OK as well: changes in content are minimal].
- Handouts to be uploaded to the e-learning page later in the year in a special folder
- A kanji dictionary and a Japanese-English non-compact or pocket dictionary.

(Supplementary but recommended)

- Makino S., Tsutsui M., A dictionary of Basic Japanese Grammar, The Japan Times, 1986 e successive oppure

Assessment methods

Type of test

The end-of-course examination consists of a written test and an oral test.

The written test, preparatory to the oral test, lasting a total of 3 hours and assessed in 30ths, consists of:
a) kanji reading and recognition exercises;
b) grammar and vocabulary exercises;
c) translation from Japanese into Italian of a complex text (dictionaries allowed)
d) translation of a few sentences from Italian only (dictionaries allowed)

Students who obtain a mark of at least **18/30** in the written test will be admitted to the oral test.
The written examination grade is valid until the February 2026 roll call.

The oral test involves
a) conversation in Japanese (with the mother-tongue teacher) *(rated in 30ths)*
b) reading of short texts (with the Italian teacher) *(Up to 2 points more or less than the average between written and oral with the native speaker)*

The final exam grade will be calculated according to the average grade of the written and oral grades.

IMPORTANT: The oral examination must be taken on the same round, e.g. on the date immediately following that of the written paper (written paper in July, oral in July), otherwise the mark given in the written paper will be cancelled. A student who decides to reject the grade for the written paper must notify the teacher immediately by e-mail.

Further details and instructions will be published on the e-learning page by the end of the course.

Evaluation criteria
Assessment of the degree of assimilation of grammatical content, lexical correctness and lexical richness, character knowledge; ability to apply the acquired notions, correct use of terminology.ology.

Office hours

By appointment to be made by email; in person on class days or online on other days

Programme validity

The programmes are valid for two academic years.
The written and oral examinations may be taken in different months; however, both tests must be taken and passed by the February 2026, otherwise the mark obtained in the written partial test will be cancelled. The grade for the written test remains valid even if the student decides to reject the finale grade. A student who decides to decline the grade of the written test must notify the professor promptly by e-mail.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION