



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Lingua Araba III

2425-3-E2001R053-E2001R057M

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#### Course title

Arabic Language III

#### Topics and course structure

Consolidation of the elementary level and start-up of the intermediate-advanced level. The course aims to develop listening and oral production skills in everyday situations and to start the student in reading, analysing and translating intermediate level texts on contemporary Arabic society.

#### Objectives

At the end of the course, through constant class attendance, the student will be able to:

1. consolidate the knowledge of the foundations of the Arabic language and develop the ability to independently rework the grammatical structures and the words learnt during the lessons;
2. understand and talk on topics of personal interest or concerning daily life and topical issue as well as deal with practical situations which may occur when visiting an Arabic country;
3. develop the ability to formulate opinion independently and to argue it effectively on simple subjects, describe experiences and events, explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Furthermore, students are invited to have an active attitude towards language learning and to attend the events that will be organized.



Defective nouns ?????????? ??????????  
Quadrilateral verbs and their verbal names ?????????? ?????????? ??????????  
The hypothetical period ?????????? ??????????  
Accusative of circumstance ??????????  
Accusative of specification ??????????  
Absolute or inner object ?????????? ??????????  
Accusative of cause ?????????? ??????????  
*kil?* and *kilt?* ??? ? ? ? ? ?

The programme also includes the lexicon of the texts and materials sent via E-learning, as well as the names of the Arab countries and their capitals.

It is also necessary to keep up to date on the contents of the course by consulting the pages of the E-learning platform, where additional materials will be uploaded.

The programme and the bibliography for those not attending are the same as those for attending students.

## Assessment methods

The final exam is divided in two parts:

1 - a written test, consisting of comprehension of a text and exercises on the grammatical structures learnt, including sentences to be translated from Italian into Arabic and viceversa (paper dictionary allowed).

2- an oral test, consisting in reading, comprehension questions, conversation and submission of a written paper (at least one A4 page) on an event (exhibition, conference, etc.) about Arabic language and / or culture or, alternatively, on a book / film about Arabic language and / or culture.

An updated CV in Arabic is also required.

To be admitted to the oral test, students must pass the written test.

To pass the exam, it is necessary to obtain a sufficient grade in both tests.

The final grade of the exam is the average of the written test grade and the oral test grade.

The written and the oral tests must be taken and passed by the last examination call of the academic year, or the grade of the written exam will be cancelled.

Only students regularly registered for the exam will be admitted to the test. To access the written test, students must register for the written exam, to access the oral test, students must register for the oral exam.

The criteria for the written evaluation are:

1. correct assimilation of grammatical contents;
2. ability to apply the acquired knowledge;
3. correct use of vocabulary and syntax.

The criteria for the oral evaluation are:

1. correct pronunciation;
2. ability to spontaneously interact with an interlocutor;
3. ability to understand and answer questions;
4. accuracy and lexical richness;
5. ability to read texts fluently.

## **Office hours**

Contact the professor by sending an e-mail to the address: [ali.faraj@unimib.it](mailto:ali.faraj@unimib.it)

## **Programme validity**

The programme is valid for two academic years.

## **Course tutors and assistants**

## **Sustainable Development Goals**

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES

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