



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Giapponese II

2425-2-E2001R059-E2001R068M

Course title

Japanese Language 2

Topics and course structure

The Japanese Language 2 course aims to provide the foundation for learning the Japanese language at the elementary level. At the end of the course, the student acquires basic skills in grammar, vocabulary, spoken language and writing through face-to-face lectures by the Italian teacher and the native speaker. He/she is able to conduct simple conversations and read and write basic texts. Attendance and active participation in class are highly recommended.

Objectives

Through this course, with constant and participatory attendance at lectures and the Laboratory connected with the course, it is intended to PROMOTE the following learning, in terms of:

Knowledge and understanding

Students will acquire solid and systematic knowledge of the fundamentals of the Japanese language at the elementary level.

Ability to apply knowledge and understanding

Students will learn to independently rework the grammatical structures and vocabulary learned in the lessons

covered in the syllabus, as well as to recognize and read a sufficient number of kanji for understanding texts written in Japanese at an elementary level.

With regard to independent judgment and the strengthening of communication skills, teaching urges students to independently formulate their own opinion and argue it effectively. Learning skills are stimulated through active participation in lectures and discussion of materials provided by the lecturer.

Methodologies

The most part of the lessons will be delivered in presence in interactive mode. Only some lessons will be delivered in the delivery mode.

Online and offline teaching materials

Textbook and materials loaded on the e-learning page

Programme and references

The course aims to extend the basics of elementary written and spoken Japanese learnt in the first year. The programme includes a theoretical part, held by the Italian teacher, aimed at analysing the grammatical aspects of the Japanese language (last three units of the book already used in the first year and the first six units, i.e. from no. 13 to no. 18, of Genki II, the second-year book). The theoretical part will be supplemented by exercises with a native speaker teacher. At the end of the course, the student is expected to know, in addition to the grammar rules, all the vocabulary and all the kanji (in reading) that appear in the units of the textbook. The students will be able to write 240 kanji (those of the first year and those of the second year).

– An Integrated Course in Elementary Japanese. Genki (Second Edition), voll. 1 e 2, a cura di Eri Banno et al., The Japan Times, Tokyo, 2016 (lezz. 10-18)

– Additional language materials and selection of excerpts from the book *Itaria de manabu nihongo* by Mariko Saito uploaded to the teaching e-learning page

Assessment methods

The end-of-course examination consists of a written test and an oral test.

The written test, preparatory to the oral, lasting a total of 3 hours and graded in thirtieths, includes:

1. exercises in reading, recognizing and writing kanji and phonetic syllabaries (without dictionaries)
2. grammar and vocabulary exercises (without dictionaries)
3. translation from Japanese to Italian of a complex text and some sentences from Italian to Japanese (with paper dictionaries only)

Students who obtain a grade of at least 18/30 in the written test (with at least 2 out of 3 sufficient parts) will enter

the oral test. The oral test includes.

1. conversation in Japanese (with the native speaker) (graded in thirtieths)
2. reading and translation of one or more passages from Mariko Saito's book *Itaria de manabu nihongo* and from the textbook; grammar questions on the passages read (with the Italian teacher) (up to 2 points more or less than the final average)

The final exam grade will be calculated from the average of the written and oral grades with the native speaker. This grade may be confirmed or increased/decreased up to a maximum of 2 points depending on the outcome of the oral with the Italian teacher.

The written and oral examinations may be taken in different months; however, both tests must be taken and passed by the February 2026, otherwise the mark obtained in the written partial test will be cancelled. The grade for the written test remains valid even if the student decides to reject the grade for the oral test. A student who decides to decline the grade of the written test must notify the professor promptly by e-mail.

Evaluation criteria: evaluation of the degree of assimilation of grammatical content, lexical correctness and richness, character knowledge; ability to apply the acquired notions, correct use of terminology

Office hours

To be arranged by email

Programme validity

The programme are valid for two academic years

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION
