

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Araba II

2425-2-E2001R052-E2001R055M

Course title

Arabic Language II

Topics and course structure

The course aims to strengthen Standard Arabic language skills in order to tackle the reading, analysis, and commentary of texts on contemporary Arabic society (press and media, rights, reforms, contemporary Arabic culture). Teaching activities also aim to enhance the ability to understand audiovisual material of a journalistic nature and to develop oral and written production skills to express one's interests, preferences, describe future study or work projects and talk about a trip.

Objectives

The course, through constant class attendance, aims to:

- 1. consolidate the knowledge of the foundations of the Arabic language;
- 2. develop the ability to independently rework the grammatical structures and the words learnt during the lessons:
- 3. develop the ability to formulate opinion independently and to argue it effectively on simple subjects. Furthermore, students are invited to have an active attitude towards language learning and to attend the events that will be organized during the year.

Methodologies

Most of the lessons will be held in-person using interactive teaching methods. Just a few lessons will be lecture-based classes (transmissive method).

Online and offline teaching materials

Textbook and supplementary teaching materials that will be uploaded to the E-Learning platform.

Programme and references

Programme:

The course presents the fundamental elements of Arabic grammar and syntax with exercises of writing, reading, comprehension and

translation, as well as conversation exercises with a native teacher.

Texts adopted:

- B. Airò, S. Bertonati, Y. Odeh, M.S. Barakat, Lingua araba e società contemporanea, Zanichelli, Bologna 2021 (lessons 7-12)
- Ali Faraj, Appunti di grammatica araba con esercizi, secondo anno. Anno accademico 2024-2025

Recommended dictionaries:

- E. Baldissera, Il dizionario di arabo (dizionario italiano-arabo arabo-italiano), Zanichelli, Bologna 2014 (seconda edizione)
- Online dictionaries
 https://www.almaany.com/ar/dict/ar-en/right/
 https://www.arabicstudentsdictionary.com

Course contents:

The subjunctive ??????? ???????
Modal verbs ??????? ???????
The future ???????
The iussive ?????? ??????
The imperative ????
The "sisters" of ???
The particles ????? e ?????
The verbal noun ??????

Active and passive participle ??? ?????? ???? ?????? The exceptive particles: 'ill? e ?ayr ????? ?? ?????

Use of ????? ??????

The derived verb forms ??????? ???????

The relative sentence and the attributive sentence ?????? ??????? ??????? ????????

Hundreds and thousands ?????? ???????

It is also necessary to keep up to date on the contents of the course by consulting the pages of the E-learning

platform, where additional materials will be uploaded.

The program and the bibliography for those not attending are the same as those for attending students.

Assessment methods

The final exam is divided in two parts:

- 1 a written test, consisting of comprehension of a text and exercises on the grammatical structures learnt, including sentences to be translated from Italian into Arabic and viceversa (paper dictionary allowed).
- 2- an oral test, consisting in reading, comprehension questions, conversation and submission of a written paper (at least one A4 page) on a latest news reported by media.

To be admitted to the oral test, students must pass the written test.

To pass the exam it is necessary to obtain a sufficient grade in both tests.

The final grade of the exam is the average of the written test grade and the oral test grade.

The written and the oral tests must be taken and passed by the last examination call of the academic year, or the grade of the written exam will be cancelled.

Only students regularly registered for the exam will be admitted to the test. To access the written test, students must register for the written exam, to access the oral test, students must register for the oral exam.

The criteria for the written evaluation are:

- 1. correct assimilation of grammatical contents;
- 2. ability to apply the acquired knowledge;
- 3. correct use of vocabulary and syntax.

The criteria for the oral evaluation are:

- 1. correct pronunciation;
- 2. ability to spontaneously interact with an interlocutor;
- 3. ability to understand and answer questions;
- 4. accuracy and lexical richness;
- 5. ability to read texts fluently.

Office hours

Contact the professor by sending an e-mail to: ali.faraj@unimib.it

Programme validity

The programme is valid for two academic years.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES