UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Antropologia dei Processi Migratori

2425-1-F0101R008

Course title

Anthropology of Migration

Topics and course structure

This course aims to analyze different forms of historical and contemporary mobility, enhancing a historical-ethnographic perspective on these phenomena.

The first part of the course deals with a detailed analysis of some pioneering and classical socio-anthropological studies, fundamental for the consolidation of the ethnography of migrations both from the point of view of the objects of investigation and of the methods.

Subsequently, the main theoretical-methodological approaches related to the study of mobility in the era of globalization will be discussed. Particular attention will be paid to the imagination in the symbolic construction of elsewhere and to "regimes" and "mobility policies".

Through the presentation of ethnographies, the course will explore the debate around some fundamental categories to understand the role of migration in the contemporary world. Particular attention will be paid to the applied and public dimensions of anthropological knowledge in the field of mobility.

Objectives

Through the study of historical and contemporary forms of mobility, students will acquire an articulated and in-depth knowledge of the anthropological and ethnographic perspectives on migration.

Students will become familiar with categories and theoretical perspectives developed within anthropology, building their expertise in interpreting ethnographic research and in the analysis of public, political and media discourse on migration.

This course aims to increase a critical perspective capable of developing operational tools to move with awareness in the context of policies and representations relating to contemporary mobility.

Methodologies

The type of teaching activity envisaged in the course is exclusively that of lectures.

All in-presence meetings will be classical lectures (DE) and interactive learning (DI), averaging 60% and 40% of the total hours.

Meetings of an interactive nature include, for example, peresentation and discussion of ethnographic cases viewing, analysis and discussion of multimedia materials and documentaries; cooperative learning sessions.

Two asynchronously delivered lectures on the genealogies of anthropological mobility studies are planned. These lectures (DE) can be listened to several times by students (attending and non-attending) according to their individual background knowledge on the subject.

Online and offline teaching materials

During the course, supplementary materials for autonomous study will be progressively uploaded to the e-learning platform.

Programme and references

Students enrolled in academic year 2024/2025 could take this exam from the summer session (June 2025)

For the first part of the course, dedicated to the genealogies of socio-anthropological studies on migration, chose **one** of the following:

Whyte, W.F., 2011 [1955], *Street corner society. Uno slum italo-americano*, Bologna, Il Mulino.

Pinelli, B., 2019, *Migranti e rifugiate. Antropologia, genere e politica*, Milano, Cortina.

Sayad, A., 2002, La doppia assenza. Dalle illusioni dell'emigrato alle sofferenze dell'immigrato*, Milano, Cortina.

Epstein, A.L. 2023 (1958) *La politica in una comunità urbana africana*, Milano, Ledizioni.

For the second part of the course, dedicated to the introduction to the anthropology of migratory processes and to contemporary theoretical perspectives:

Colucci, M., 2018, Storia dell'immigrazione straniera in Italia. Dal 1945 ai giorni nostri, Roma, Carocci.

Sorgoni, B. 2022, Antropologia delle migrazioni. L'età dei rifugiati, Roma, Carocci.

Vietti, F. 2024, Semuren, Roma, Castelvecchi

For the third part of the course, dedicated to the analysis of contemporary ethnographies, chose **one** of the following:

Alunni, L., 2024, *Le cicatrici di Ulisse. Corpi e frontiere nel Mediterraneo*, Milano, Meltemi.

Basile, D., 2014, *Le vie sbagliate: giovani e vite di strada nella Torino della grande migrazione interna*, Milano, Unicopli.

Bellagamba, A. (a cura di), 2011, *Migrazioni. Dal lato dell'Africa*, Lungavilla, Altravista.

Biffi, D., 2025, *Auto-etnografia dell'accoglienza. Lavorare nei servizi per richiedenti asilo e rifugiati* , Bologna, Junior.

Capello, C., 2008, *Le prigioni invisibili. Etnografia multisituata della migrazione marocchina*, Roma, Carocci.

Declich, F., Pitzalis, S., (a cura di) 2021, *Presenza migrante tra spazi urbani e non urbani.*Etnografie su processi, dinamiche e modalità di accoglienza*,*Milano, Meltemi.

Freddi, A., 2020, *Il viaggio e la trama. Migrazione, sviluppo e potere in una comunità indigena del Guatemala*, Roma, CISU.

Gardini, M., 2023, *Anzianità e invecchiamento in Africa e nella diaspora*, Roma, CISU.

Giacomelli et al., 2023, *Crisi climatica, mobilità e giustizia sociale. Voci e storie dal Senegal*, Roma, DeriveApprodi.

Giuffrè, M., 2010, *L'arcipelago migrante. Eoliani d'Australia*, Roma, CISU.

Grimaldi, G., 2022, Fuorigioco. Figli di migranti e italianità. Un'etnografia tra Milano, Addis Abeba e Londra, Verona, OmbreCorte.

Massa, A., 2021, *Intrecci di frontiera.Percorsi, speranza e incertezza nelle migrazioni tra Eritrea ed Etipia*, Roma, CISU.

Quagliariello, C. (2021), L'isola dove non si nasce. Lampedusa tra esperienze procreative, genere e migrazioni, Milano, Unicopli.

Quassoli, F. (2022), Clandestino. Il governo delle migrazioni nell'Italia contemporanea, Milano, Meltemi.

Riccio, B. (a cura di), 2019, *Mobilità. Incursioni etnografiche*, Milano, Mondadori Università.

Sanò, G., 2018, *Fabbriche di plastica: il lavoro nell'agricoltura industriale, Verona*, Ombre Corte.

Santanera, G., 2024, Diritti mediati. Antropologia digitale e domanda di asilo politico in Italia, Milano, Ledizioni

Tosi Cambini, S. 2021, *Altri confini. Storia mobilità e migrazioni di una rete di famiglie Rudari tra la Romania e l'Italia*, Milano, Mimesis.

Vietti, F., 2019, *Il paese delle badanti*, Milano, Meltemi.

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Assessment methods

Oral exam. Attending and non-attending students are expected to be able to use specific disciplinar languages; draw connections among different topics analyzing them critically. There are not onging tests.

Office hours

Friday morning 10-11, by appointment.

Programme validity

This programme is valid for two academic years.

Course tutors and assistants

Dr. Davide Biffi and Dr. Yassin Dia

Sustainable Development Goals

REDUCED INEQUALITIES