



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Filosofia della Formazione

2425-1-F5701R040

Course title

Organizations of yesterday and today.
The pedagogical point of view

Topics and course structure

The course describes modern and contemporary organizations from a pedagogical point of view; as well as introducing to the pedagogical domain itself. We will proceed to do - thanks to the voice of some contemporary philosophers - a critical analysis of those and - thanks to some psychoanalysts - to a clinic of organizations.

Objectives

1. To know and understand the fundamentals of the philosophy of education and, in general, the epistemological issues of the archipelago of pedagogical knowledge;
2. To relate different knowledge and models about current organizations;
3. To apply knowledge and models in question to future professionalism.

Methodologies

All the lessons will have a majority part of Teaching (60%) and part of Interactive Teaching (40%).
All lessons will be in presence. The first and last lesson, will be recorded and uploaded. Two lessons will also be

teaching on line, being the teacher present in the classroom, record and upload. These lessons are designed for those who are not present so that they can combine the individual work with the that oh the classroom.

Therefore there will be:

- frontal lesson;
- reading and/or lissening significant texts;
- viewing of films/significant scenes:
- clinical exercises aimed at analyzing and re-elaborating the personal and group educational experience.

Online and offline teaching materials

Will be uploaded to the virtual classroom: articles, short texts, images, music... in reference to the lessons; all this material is useful for the final exam.

Programme and references

1. Anthology of articles uploaded online
2. Orsenigo J., Esperienza clinica, FrancoAngeli, Milano, 2022.
3. Nicoli M., Le risorse umane, Ediesse, Roma, 2015.

Assessment methods

Oral exam: interview on the topics of the lessons and the exam texts.

Will be evaluated:

1. the ability to link the thematic nodes addressed in the classroom, and reported in the online virtual one, to the individual study of the texts (bibliography);
2. the critical and clinical ability to construct an original discourse about philosophy of education;
3. ...also with reference to future professionalism.

Office hours

On Thursdays from 14.00 to 16.00 in my studio (U6/4163 – fourth floor).

Programme validity

The programs are valid for two academic years.

Course tutors and assistants

Sustainable Development Goals

INDUSTRY, INNOVATION AND INFRASTRUCTURE
