



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Consulenza Pedagogica per l'Orientamento

2425-2-F8501R070

Course title

Guidance, from a pedagogical consultative perspective, towards the creation of quality futures

Topics and course structure

"What contribution can the pedagogue make to the process of building quality, alternative, equitable, inclusive and sustainable futures?"

Starting from this question, during the course, Career Counselling will be explored from a preventive and process-oriented viewpoint. Faced with the plurality and complexity of personal and collective life contexts and trajectories, of territories and contemporary society, Career Counselling has the task of complexifying thoughts and awareness, prefigurations and possibilities for choosing and planning futures.

The pedagogical framework can contribute to the construction of new conceptualisations; it can open and support dialogues on decent work, on the processual dynamism of identity phenomena, on the problematisation of the social, cultural, emotional and contextual labours and conditionings perceived and experienced by each individual in the process of constructing his or her own world of meanings, roles and possibilities; it can (and has to) give legitimacy to temporary disorientations.

No specific prior knowledge is requested.

Objectives

The course intends to propose and build with students a recursive interweaving of theory, reflexivity, design action and experimentation.

Constant attendance at lectures and participation in activities and project works will enable the co-construction of

shared knowledge tested by experience.

The following learning will be promoted:

1. Knowledge and understanding:

- develop basic knowledge in the field of Career Counselling and Guidance, in order to understand its purpose and its social and cultural transformative potential;
- acquire knowledge and develop critical analysis skills about the effects of contextual disorientations (socio-economic, cultural and political) on the real possibilities of building more equitable and inclusive individual and collective projects.

2. Ability to relate differentiated knowledge and models:

- decline Career Counselling and Guidance interventions with reference to different theoretical frameworks.

3. Ability to apply knowledge and models:

- apply the basic concepts/issues/problems of the discipline to different educational contexts that characterise the contemporary world;
- develop Career Counselling and Guidance skills, focused on opening up new thinking and opportunities.

4. Autonomy of judgement:

- develop participatory learning during lessons: active involvement in critical discussions, project work and peer-to-peer practices;
- acquisition of the ability to formulate, communicate, argue opinions and reflections independently.

Methodologies

The course - which **will be held in Italian** - is made up of 56 hours of in-person teaching.

The teaching proposal consists of interactive learning activities (individual and group exercises, role playing, questions and open discussions - 36 hours) and instructional teaching (theoretical explanation, conceptual deepening - 20 hours).

The development of reflexivity will be aimed at the design of counselling interventions (project work).

Online and offline teaching materials

The e-learning page will be constantly updated and the offline and/or online learning materials used during the course will be made available to students in parallel with the lectures.

Programme and references

1. Da Re L. (2024). Orientamento educativo e professionale. Teorie, pratiche e ricerche. Pensa MultiMedia: Bari.

2. Nussbaum M. (2012). Creare capacità. Liberarsi dalla dittatura del Pil. Bologna: Il Mulino.
3. Pellegrino V. (2019). Futuri possibili. Il domani per le scienze sociali di oggi. ombre corte: Verona.
4. A book of your choice among:
 - Cunti A. & Priore A. (2020). Aiutami a scegliere. L'orientamento nella relazione educativa. Milano: FrancoAngeli.
 - Soresi S. & Nota L. (2020). L'orientamento e la progettazione professionale. Il Mulino: Bologna.
 - Batini F. & Giusti S. (a cura di) (2021), Immaginare il futuro che cambia. Pensa MultiMedia: Bari (open access)
5. *Further readings: scientific articles published on the e-learning platform.
6. *Vision, comment and critical analysis of videos and movies* that will be presented during the course and published on the e-learning platform

Assessment methods

Type of test: **final oral examination**. There are no intermediate tests.

The examination will consist of an oral interview, beginning with a discussion of a project work.

The examination aimed at:

- testing knowledge of the theoretical content in the texts and published on the e-learning platform;
- critical reworking of the main themes and problems of pedagogical Career Counselling and Guidance, presented with argumentative competence and clarity of presentation.

Evaluation criteria:

- knowledge of the concepts and topics covered in the texts;
- ability to establish connections between the main thematic cores of the discipline and the contexts of pedagogical counseling for guidance;
- critical ability to process the contents, linking them to the complexity of contemporary reality and highlighting the skills required of pedagogical counselors for guidance;
- property of language and ability in oral argumentation and exposition.

Office hours

The lecturer is available to students by appointment – in person (room 4123, 4th floor, building U6-Agorà) or remotely – to be arranged by e-mail.

Programme validity

The programme will be valid for two Academic-Years.

Course tutors and assistants

Dott. Roberto Bezzi

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS | PARTNERSHIPS FOR THE GOALS
