

## COURSE SYLLABUS

### **Hermeneutics of Education and Imaginal Practices**

2425-1-F8501R002

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#### **Course title**

Art, poetry and imagination in education

#### **Topics and course structure**

The course intends to help students understand that there is not only scientific and rational knowledge of phenomena but also poetic knowledge, which is expressed symbolically and which is mainly collected in the great archive of art, cinema and literature. To do this, it will use a lot of symbolic material taken from this archive according to a path of progressive refinement of the participants' symbolic sensitivity and confidence in poetic knowledge. This year we will focus on the theme of love and its destiny

#### **Objectives**

- Knowledge and understanding of art and poetic and symbolic reason
- Ability to relate differentiated knowledge and models regarding symbolic culture, art, creative imagination
- Ability to apply knowledge and models to the educational experience drawn from the world of symbolic imagination

#### **Methodologies**

Interactive Lesson

## Discussion

Viewing and commenting artwork, literary texts and films  
symbolic operations

## Online and offline teaching materials

### Programme and references

Mottana P., La visione smeraldina, Mimesis, 2004

Mottana P., L'arte che non muore, Mimesis, 2010

Mottana P., La controeducazione di James Hillman, Ipoc 2013 (on my site [www.paolomottana.it](http://www.paolomottana.it) at the page Testi inediti)

Badiou A., Elogio dell'amore, Feltrinelli, 2021

### Assessment methods

Attending students:

Final oral examination with restitution modality that will be explained in class

Traditional final oral exam on texts

Not attending: traditional final oral exam on texts

### Office hours

Wednesday on 03.00 pm (by appointment)

### Programme validity

The programs are worth two academic years.

### Course tutors and assistants

Eletta Pedrazzini

## **Sustainable Development Goals**

LIFE ON LAND

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