



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Fondamenti della Consulenza Pedagogica - A-L

2425-1-F8501R001-AL

Course title

Pedagogical Consulting: approaches, functions and practices.

Topics and course structure

Starting from a reflection on the concept of consultancy and on the specificities of second level profiles in the pedagogical and educational professions, the course intends to offer a first approach to pedagogical consultancy. Specifically, the course will be divided into two parts.

In the first part of the course the main approaches to pedagogical counseling will be addressed, deepening the main characteristics that define the practice of counseling.

Furthermore, the figure of the consultant will be studied in order to observe both skills and professional postures more closely.

The second part of the course will, instead, be dedicated to the deepening of pedagogical consultancy in multi-professional contexts.

Objectives

With this teaching, with constant and participatory attendance at the course, we intend to promote the following learning, in terms of:

- Knowledge and understanding of the meanings, approaches and functions of pedagogical consultancy.
- Competences to relate differentiated knowledge and models on consultancy and, specifically, on pedagogical consultancy.

- Competences to apply knowledge and models of pedagogical consultancy to different professional educational contexts, even where characterized by a strong multi-professionalism.

Methodologies

The course involves the use of experiences, group work and case work.

Each lesson includes a delivery part (theoretical explanation, in-depth conceptual study) and an interactive part (dialogue exchanges, activities supervised by the lecturer such as individual exercises, group work, case work, planning, role playing).

In general, therefore, 18 lecture hours and 38 interactive hours will be provided out of the total 56 hours.

Lectures will be mainly face-to-face, with a maximum of 10% delivered remotely according to a schedule provided at the beginning of the course.

Online and offline teaching materials

Supplementary and support materials will be uploaded to the course's dedicated e-learning platform.

Programme and references

Palmieri C. (2018), *Dentro il lavoro educativo. Pensare il metodo, tra scenario professionale e cura dell'esperienza educativa*.

Palma, M. (2018), *Consulenza pedagogica e clinica della formazione*, FrancoAngeli, Milano

Schein, S. (2001), *La consulenza di processo*, Raffaello Cortina, Milano

Negri, S. (2014), *La consulenza pedagogica*, Carocci, Roma

Assessment methods

The test will consist of an oral interview.

Only for those attending the oral interview will be based on a paper produced individually or in groups during the course. Specific information will be provided during the course and related materials will be made available to students on the course e-learning platform.

The examination aims to assess the following areas:

- the knowledge of the theoretical models presented during the course and described in the texts in the bibliography, furthermore it will be possible to ascertain the critical and reflective abilities to apply the aforementioned models for the reading and analysis of concrete educational and training contexts.

*the knowledge of specific studies and research related to pedagogical consultancy, which will be present in the

texts in the bibliography.

*the knowledge of theories, models and practices of pedagogical consultancy. Through active participation in the lectures, where experiential moments related to the above-mentioned topics will be provided, it will also be possible to test the ability to apply this knowledge to concrete counselling contexts.

\ Through the argumentation that the student will be able to provide during the oral interview, the oral examination will ascertain the ability to analyse the contexts relating to pedagogical counselling, as well as the reflective skills developed during the course.

Office hours

Professor receives by appointment, to be agreed by e-mail.

Programme validity

Programmes are valid for two academics year.

Course tutors and assistants

Daniela Corradi, Maria Ratotti, Daniela Bianchi.

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS
