



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

European History and History Teaching 2

2425-5-G8501R027

Course title

Historical culture and the problems and methods of the didactics of history.

The course is in Italian.

Topics and course structure

Updating of background on general history and historical culture/epistemology. Issues and methods of History teaching.

The lectures do not illustrate the texts in the bibliography, but address supplementary epistemological, methodological and historical issues.

Objectives

Updating of historical and historiographical notions.

Developing awareness and methods of teaching history.

In the conviction that the understanding of didactic methods cannot be separated from critical awareness of the diverse disciplinary areas and contents, the course has two main purposes: 1) strengthen the students' historical culture by offering fundamental concepts of reference and advanced notions, beyond the level proposed by ordinary textbooks and appropriate for an active didactic approach (social, cultural and material history)- Knowledge and Understanding; 2) develop the students' interest in History - a subject whose significance may not have been fully appreciated in school - and their awareness of the purposes and of the problems and methods of

history teaching, creating opportunities to refine their competences in the planning of well-grounded and inclusive educational activities (Applying Knowledge and Understanding).

Methodologies

Lectures (70%) interactive workshops and discussion (30%), in person.

Online and offline teaching materials

Online teaching materials; recordings of the lectures.

Programme and references

Students are expected to be conversant with the subjects treated in the course and with the bibliography. Bibliography for the written exam: 1) F. Monducci - A. Portincasa (a cura di), *Insegnare storia nella scuola primaria. Il laboratorio storico e altre pratiche attive*, Novara, De Agostini-Utet Università, 2023 (chapters 13 - 19 not included).

2) L. Landi (a cura di), *E' tutta un'altra storia...Proposte di laboratorio per la primaria*, Roma, Carocci Faber, 2018;

3) W. Panciera, *Insegnare storia nella scuola primaria e dell'infanzia*. Roma, Carocci, 2016 ;

A fourth book will be used in workshops and for discussion during the course:

4) A. Angela, Impero. *Viaggio nell'Impero di Roma seguendo una moneta*, Roma-Milano, Rai Eri-Oscar Mondadori, 2015 (e-book available).

Students who cannot attend or the lectures or listen to the recordings will study epistemological subjects reading:

5) M. Bloch, *Apologia della storia, o mestiere di storico*, Torino, Einaudi, 2009

Erasmus students: please contact professor Mannucci to discuss individual lists of textbooks, readings or materials.

Assessment methods

For attending students: no tests during the course. Written exam at the end of the course (or later) completed with a brief oral examination if needed.

For students who do not attend the course: written exam plus oral exam on history and historiography.

The written exam includes fifteen multiple choice questions on the programme and three "open questions", which will be answered with short essays. For attending students, these open questions concern the subjects treated in the lectures and interactive workshops.

A good understanding of the different aspects of a historical and historiographical vision of reality is a crucial requirement (see Objectives).

Erasmus students: please contact professor Mannucci.

Office hours

Do write an e-mail to the professor to schedule your meeting!

Programme validity

Two years

Course tutors and assistants

dr. Ornella Mandelli
dr. Gianluca Battioni

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY
