UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia e Didattica della Storia 2

2425-5-G8501R027

Course title

Historical culture and the problems and methods of the didactics of history.

The course is in Italian.

Topics and course structure

Updating of background on general history and historical culture/epistemology. Issues and methods of History teaching.
The lectures do not illustrate the texts in the bibliography, but address supplementary epistemological, methodological and historical issues.

Objectives

Updating of historical and historiographical notions. Developing awareness and methods of teaching history.

In the conviction that the understanding of didactic methods cannot be separated from critical awareness of the diverse disciplinary areas and contents, the course has two main purposes:

1. strengthen the students' historical culture by offering fundamental concepts of reference and advanced notions, beyond the level proposed by ordinary textbooks and appropriate for an active didactic approach (social, cultural and material history)- Dublin Descriptor: Knowledge and Understanding;
2. develop the students' interest in History - a subject whose significance may not have been fully appreciated in school - and their critical awareness of the purposes and of the problems and methods of history

teaching, creating opportunities to refine their competences and analytical skills in the planning of well-grounded and inclusive educational activities (Dublin Descriptor: Applying Knowledge and Understanding; Making judgements).

Methodologies

Lectures (70%) interactive worshops and discussion (30%), in person.

Online and offline teaching materials

Online teaching materials and recordings are promptly provided after the lectures.

Programme and references

Students are expected to be conversant with the subjects treated in the course and with the bibliography. Bibliography for the written exam: 1) F. Monducci - A. Portincasa (a cura di), Insegnare storia nella scuola primaria. Il laboratorio storico e altre pratiche attive, Novara, De Agostini-Utet Università, 2023 (chapters 13 - 19 not included).
2) L. Landi (a cura di), E' tutta un'altra storia...Proposte di laboratorio per la primaria, Roma, Carocci Faber, 2018;
3) W. Panciera, Insegnare storia nella scuola primaria e dell'infanzia. Roma, Carocci, 2016 ;
A fourth book will be used in particular in workshops and for discussion during the course:
4) A. Angela, Impero. Viaggio nell'Impero di Roma seguendo una moneta, Roma-Milano, Rai Eri-Oscar Mondadori, 2015 (e-book available).
Students who cannot attend the lectures or listen to the relevant recordings can study epistemological subjects reading:
5) M. Bloch, Apologia della storia, o mestiere di storico, Torino, Einaudi, 2009
Erasmus students: please contact professor Mannucci to discuss individual lists of textbooks, readings or materials. See below: Assessment methods.

Assessment methods

No tests during the course. Written exam completed with an optional brief oral examination if needed. An optional written exam is available at the end of the course.

For students who cannot attend the course or listen to the recordings of lectures: written exam plus oral exam on history and historiography.

The written exam includes fifteen multiple choice questions on the programme and three "open questions", which will be answered with short essays. For attending students, these open questions concern the subjects treated in the lectures and interactive workshops.
A good understanding of the different aspects of a historical and historiographical vision of reality is a crucial requirement (see Objectives).

Erasmus students: please contact professor Mannucci, to discuss the selection of reading materials for the exam and examination methods (the exam will usually consist in a written paper of about 1000/1200 words in either English, French or Spanish, which might be supplemented, if the student requires it, by an oral discussion).

Office hours

Do write an e-mail to the professor to schedule your meeting!

Programme validity

Two years

Course tutors and assistants

dr. Ornella Mandelli
dr. Tazio Morandini

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY