UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Teaching Italian As a Second Language

2425-4-G8501R037-G8501R039M

Course title

Didactics of Italian as a Foreign Language (with Laboratory)

Topics and course structure

The course is divided into three parts:

1) historical background and main concepts of acquisitional linguistics (the Common European Framework of Reference for Languages; the linguistic-communicative competence; acquisitional processes; the interlanguage; the textual competence: textual typologies as resources for learners of a second language; analysis of texts by Italian as a second language learners; the first languages of the learners)

2) methods of language teaching (didactic and extradidactic communication; Italian as a "contact language"; profiles of Italian L2 learners: the "Adult alien immigrant" profile and the "Child of immigrant family in Italy" proflie; educational planning: assessment of the linguistic profile of the student and his environment; the children of immigrant families first languages; learning strategies and problems);

3. laboratory (development of a didactic unity).

Objectives

According to the Rule book and the Tuning matrix of the CdS, the couse aims to impart main concepts drawn from acquisitional linguistics about learning Italian and interaction in Italian as a second language.

The course aims as well to impart the specific ability to understand the linguistic and communicative competence of learners of Italian as a second language and its didactic implications.

Methodologies

14 2-hour lessons carried out in delivery mode in the initial part which is aimed at involving students students interactively in the next part. All activities are in presence.

Online and offline teaching materials

The teacher provides on the elearning page of the class audiovisual materials and supplementary slides to support non-traditional students in studying and preparing for the exam.

Programme and references

G. Pallotti, *La seconda lingua*, Milano, Bompiani, 1998.

A. Giacalone Ramat (a c. di), *Verso l'italiano. Percorsi e strategie di acquisizione*, Roma, Carocci, 2003 or subsequent reprint, chs. 3, 4, 5 and 7.

Students who intend to take the exam twice must discuss with the professor a new updated bibliography.

Erasmus students can agree on an alternative program with the professor.

Assessment methods

Written test (notions of acquisitional linguistics applied to Italian L2; analysis of statements of learners); optional oral examination.
In order to implement a transparent evaluation, the criteria adopted and shared with students for evaluating the exam are reported here.

The written test includes 15 open-choice questions. Each question will be graded on a range from 0 to 4,5, based on the following criteria: relevance, correct use of technical terminology, writing skills. The oral test includes a discussion of the written test, to which one or more additional questions will be added. The evaluation of the oral test is based on the same criteria as the written test, plus the following additional criteria: argumentative skills, autonomy in constructing answers.

Office hours

Write to claudia.bonsi@unimib.it

Programme validity

Two years.

Course tutors and assistants

carmelamarranchino@gmail.com

Sustainable Development Goals

QUALITY EDUCATION