



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Laboratorio di Progettazione Didattica e Valutazione

2425-3-G8501R016-G8501R051M

Course title

Workshop of the course Models and Elements of Curriculum Design.

Topics and course structure

The laboratory requires 12 hours of mandatory attendance (absences are regulated by the General Regulations of the Laboratories).

In the workshop, students will specifically address issues related to assessment. The topics and documentation analyzed and discussed during the laboratory will also be the subject of one of the questions on the written exam.

Specifically, the laboratory consists of three parts. The first part is dedicated to exploring the meanings that assessment assumes in the transition from preschool to primary school. The second part will analyze possible criteria for formative assessment: the type of situation, resources, autonomy, and continuity. In the third part, some examples of formative feedback will be examined, and self-assessment tools will be proposed and discussed.

Objectives

The workshop associated with the course aims to PROMOTE the following learning outcomes in terms of:

Knowledge of the various formative assessment tools that can be used in the context of Preschool and Primary School.

Understanding of different theoretical models of instructional design and assessment.

Ability to relate knowledge to the conceptual frameworks proposed regarding assessment.

Promotion of reflective skills and critical argumentation concerning the use of the various proposed assessment tools.

Development of skills in analyzing educational documentation useful for constructing formative assessment.

Methodologies

The laboratory will adopt an experiential approach. The proposed methodologies will include:

Group work

Pair work

Large and small group discussions

Role play and simulations

Case studies

Sessions will involve the analysis of educational documentation from Preschool and Primary School.

Online and offline teaching materials

Slides used during the laboratory will be made available to the students.

Programme and references

Attendance at the laboratory does not require the study of specific texts. Reference is made to the bibliography of the course Models and Elements of Curriculum Design.

Assessment methods

The laboratory does not include a final exam. Approval is contingent upon attendance and participation in the sessions. Attendance at the laboratory is a prerequisite for taking the exam.

Office hours

Programme validity

Once completed, the laboratory remains valid and grants access to the exam.

Course tutors and assistants

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Sustainable Development Goals

QUALITY EDUCATION
