UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Workshop in Teaching and Learning Approaches - 1

2425-2-G8501R010-G8501R046M-T1

Course title

General Didactics Workshop

Topics and course structure

The aim of the course and related workshop is the reflection about the relationship between teaching and learning, between cognitive and social-affective development, between methodologies and communicative style of teachers. This course focuses on the deepening of the epistemological framework of different models and approaches to teaching, discussing about the underlying ideas of teaching and learning. The main point of analysis and reflection will be one concerning the relationship between experience and learning.
The methodology of the course involves an articulation between moments of experiential group activities, along with moments of theoretical synthesis. In both moments students become fundamental to problematize and to improve on the themes proposed.In order to develop a real understanding of learning and teaching processes, teachers of kindergarten and primary school will be invited to participate to the lessons.
The acquisition of learning outcomes is supported throughout putting into practice (within lessons, and within workshop) different active methodologies such as group work, discussion, role-playing and brainstorming. In addition to the analysis of cases and documents produced by students and teachers, such as teacher's diary, written notes and observations, and the analysis of the testimonials of teachers of both primary school and kindergarten.

Objectives

Attending lessons and the Workshop we forward the following objectives:
• To know and understand the different models and approaches to teaching theory.

• To be able to problematize the different ideas of teaching / learning.
• To know how to use the theoretical references in order to understand the implicit and explicit dimensions and variables of teaching-learning process.
• To know the different teaching methodologies and their relation with learning theories.
• To know how to plan activities, tasks and projects considering both the previous knowledge and experiences of pupils (the ways in which they learn) and the characteristics of subject contents.
• To know how to observe and analyze the relation that joins together teacher and pupils, i.e., the teacher-pupil relation.

Methodologies

The facilitators use methods typical of a workshop approach. Active methods are used, in a participative and dialogical confrontation.

Online and offline teaching materials

The materials used are available on the e-learning site on the Courses and Workshops page.

Programme and references

Participation in the workshop does not require the study of specific texts.

Assessment methods

The workshop does not include a final examination. Accreditation is subject to attendance and participation in sessions.

Office hours

Lecturer Franca Zuccoli and workshop leaders receive by appointment.

Programme validity

The programmes are valid for two academic years.

Course tutors and assistants

Anita Bacigalupo
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Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY