UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Geography and Geography Teaching (with Workshop)

2425-2-G8501R014

Course title

Geografia e didattica della geografia

Topics and course structure

The course aims to introduce students to human geography and its most recent issues by attempting to communicate the richness and breadth of the subject. Human geography studies the relationships between human communities and the natural environment in their territorial expression. The course addresses some of the central themes of the discipline: culture, languages and religions, gender, development and change, urban systems, and the political organisation of space. During the course, particular emphasis will be placed on the themes taught in primary and preschool and how to get them appropriated by children. An attempt will also be made to reflect on the ideological role of teaching geography at school and the need to adopt a critical attitude towards geographical 'discourse'.
The course will be delivered in Italian and mainly in delivery mod.

Objectives

By means of this teaching, with constant and participative attendance of the lectures and the Laboratory connected to the course, we intend to PROMOTE the following learning, in terms of

Introduce students to human geography and its most recent issues.

Communicate the richness and vastness of the subject

Deepen the themes taught in primary and preschool.

Adopt a critical attitude towards geographical 'discourse'.

Methodologies

Lectures.

The course is complemented by a mandatory workshop on the didactic transmission of geographical concepts. Students working in groups will have to design a teaching activity with the help of the conductor.

55 two-hour lessons delivered in face-to-face mode.

1 two-hour lecture with an intermediate test.

Online and offline teaching materials

Online study materials will be suggested during the course.

Programme and references

De Vecchis G., Boria E., Manuale di geografia, Roma, Carocci, 2022.
Squarcina E., L’ultimo spazio di libertà,un approccio umanistico e culturale alla geografia del mare, Milano, Guerini, 2015.
De Vecchis G., Pasquinelli d'Allegra D., Sapere e saper fare geografia. Teorie e pratiche nella scuola dell'infanzia e primaria, Milano, UTET, 2024.
Squarcina E., Pecorelli V. (a cura), Diventare grandi come il mare, Milano, Guerini, 2018.
Squarcina E. (a cura), Educare al mare, Milano, Guerini, 2023.

Assessment methods

Type of test: Oral examination. The examination will consist of an interview aimed at verifying the knowledge of the main concepts of human geography, the ability to apply them to concrete cases and the ability to translate them into teaching activities aimed at the achievement of spatial competences by kindergarten and primary school pupils.

- The assessment criteria will concern: knowledge of the main concepts of human geography,
- the ability to apply them to known spatial realities,
- the ability to devise teaching activities to transmit geographical concepts to pre-school and primary school pupils.
  Approximately in the middle of the course, a closed-ended test will be organised to check the preparation of basic concepts.

Office hours

By appointment

Programme validity

The programmes are valid for two academic years.

Course tutors and assistants

Erica Neri: erica.neri@unimib.it
Silvia Moretti: silvia.moretti@unimib.it

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | LIFE BELOW WATER | LIFE ON LAND