UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Geografia e Didattica della Geografia

2425-2-G8501R014-G8501R014M

Course title

Geography and Geography Education

Topics and course structure

The course aims to introduce students to human geography and its most recent issues by attempting to communicate the richness and breadth of the subject. Human geography studies the relationships between human communities and
the natural environment in their territorial expression. The course addresses some of the central themes of the discipline:
culture, languages and religions, gender, development and change, urban systems, political organisation
of space. During the course, particular emphasis will be placed on the topics taught in primary school and
the ways in which they can be appropriated by children. An attempt will also be made to reflect on the ideological role
role of teaching geography at school and the need to adopt a critical attitude towards the geographical ‘discourse’.
‘geographical ‘discourse’.
The course will be delivered in Italian.
An ad hoc bibliography will be proposed for Erasmus students.

Objectives

By means of this teaching and the participation at the workshop connected to the
course, it is intended to PROMOTE the following learning:
Introduce students to human geography and its most recent issues.

Communicate the richness and vastness of the subject
Deepen the themes taught in primary school.
Reflect on the ideological role of school geography.

Methodologies

Frontal and participatory lectures.
The course is complemented by a workshop, which deals with the didactic transmission of geographical concepts. The students
working in groups will have to design a teaching activity with the help of the presenter.

Online and offline teaching materials

Online study materials will be made available during the course.

Programme and references

De Vecchis G., Boria E., Manuale di geografia, Roma, Carocci.
Squarcina E., L'ultimo spazio di libertà,un approccio umanistico e culturale alla geografia del mare, Milano, Guerini, 2015.
De Vecchis G., Pasquinelli d'Allegra D., Sapere e saper fare geografia, Milano, UTET.
Squarcina E., Pecorelli V. (a cura), Diventare grandi come il mare, Milano, Guerini, 2018.
Squarcina E. (a cura), Educare al mare, Milano, Guerini, 2023.
An ad hoc bibliography will be proposed for Erasmus students.
Students wishing to biennialise should contact the lecturer to agree a bibliography to suit their interests.

Assessment methods

Type of test: Oral examination. The examination will consist of an interview aimed at verifying knowledge of the main concepts of human geography, the ability to apply them to concrete cases and the ability to translate them into
didactic activities aimed at achieving spatial competence on the part of pre-school and primary school pupils.

The assessment criteria will concern:
knowledge of the main concepts of human geography, the ability to apply them to known spatial realities, the ability to devise teaching activities to convey geographical concepts to pre-school and primary school students.

Evaluation levels:

Insufficient:

The student does not identify the characteristics of the concepts and is not able to formulate an organic explanation;

The student is not able to apply the concepts to differentiated territorial realities;
The student elaborates an essential argumentation, does not use the disciplinary language correctly;
The student cannot imagine didactic applications of the concepts and has difficulty in linking the different experiences in an organic framework.

18-24:

The student only partially identifies the characteristics of the concepts and is sometimes unable to formulate an organic explanation;
The student is only partly able to apply the concepts to differentiated territorial realities;
The student elaborates an imprecise argumentation, does not always use the disciplinary language correctly;
The student applies the concepts to the teaching activity imprecisely and has some difficulty in linking the different experiences in an organic framework.

25-30:

The student identifies the characteristics of the concepts and is able to formulate an organic explanation;
The student is able to apply the concepts to differentiated territorial realities;
The student is able to elaborate precise arguments, uses the disciplinary language correctly;
The student is able to apply the concepts to teaching activities and links the different experiences in an organic framework.

Office hours

By appointment.

Programme validity

The programmes are valid for two academic years.

Course tutors and assistants

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Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | CLIMATE ACTION | LIFE BELOW WATER | LIFE ON LAND