



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Psicologia dello Sviluppo - M-Z

2425-1-G8501R003-G8501R003M-MZ

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#### Course title

Developmental Psychology (M-Z)

#### Topics and course structure

After a brief historical overview of the discipline and reflections on the methodologies mainly adopted, the development of the main psychological dimensions (motor, emotional, affective, cognitive, linguistic, social and moral) will be presented in the light of the main theoretical models and their potential application in the educational school context.

#### Objectives

The course aims at introducing students to the theoretical models of developmental psychology, considering the psychological development as a complex and multidimensional process engaging the person through the life cycle.

#### Methodologies

The course will be mainly lecture-based (80%), with also interactive teaching (20%).  
In addition to lectures, some brainstorming activities and classroom exercises will be offered.

## **Online and offline teaching materials**

Slides, video

## **Programme and references**

1. Caravita, Milani, Traficante (Eds., 2018), *Psicologia dello sviluppo e dell'educazione*. Il Mulino, Bologna
2. Cassibba, Salerni (2023), *L'osservazione nei contesti educativi*. Carocci Editore, Roma (Only chapters 1, 2, 3, 4, and 6).
3. One text of your choice (the list will be provided at the beginning of the course)

**A BIBLIOGRAFY IN ENGLISH WILL BE PROVIDED FOR INTERNATIONAL STUDENTS**

## **Assessment methods**

The exam will consist of a written test.

The knowledge of the arguments, the ability to use a specific language, and the ability to relate all the issues will be evaluated.

## **Office hours**

By appointment (veronica.ornaghi1@unimib.it)

## **Programme validity**

2 academic years

## **Course tutors and assistants**

Alessia Agliati, Elisa Brazzelli, Elisabetta Conte

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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