



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Storia della Pedagogia e delle Istituzioni Educative - M-Z

2425-1-G8501R002-MZ

---

#### Course title

The relationship between teacher and pupils in the history of education

#### Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks.

The program/the course explores some topics present in the history of Western culture: the relationship between teachers and students, some teaching methods in history of education

#### Objectives

- Knowledge of perspective and theoretical models related to learning processes, with regard to their historical development
- Knowledge and understanding on the main issue related to the definition of the role and the professional profile of the teacher, with special attention also to the social and historical aspects.
- knowledge and understanding of the different perspectives and main educational and teaching models (with attention to their historical development)

## Methodologies

The course offers didactic lectures, i.e. face-to-face lectures, which nevertheless involve participation, intervention or discussion of topics or materials.

Lessons are held in presence.

## Online and offline teaching materials

Anthological collections of the main authors of the History of Pedagogy will be available on MyLab - Pearson Learning Solution

## Programme and references

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Seconda Edizione, Pearsons, Milano, 2019.  
Il testo è disponibile sia in versione cartacea sia in versione ebook  
The text is available in paper or ebook version  
Paper ISBN: 9788891909398 - Digital ISBN: 9788891909404  
<https://he.pearson.it/catalogo/1101>
2. G. Lombardo Radice, Come si uccidono le anime, (a cura di L. Cantatore), ETS Edizioni, Pisa, 2020.
3. Platone, Apologia di Socrate, any edition
- 4.

(it is necessary to study in detail the following authors: Socrate, Platone, Quintiliano, Comenio, Rousseau, Itard, Pestalozzi, Frobel, history of early childhood educational institutions, outline of school history in Italy, attivismo, Montessori, Pizzigoni, Agazzi, Dewey, Tolstoj, Freinet, Don Milani)

### **ONLY FOR ERASMUS STUDENTS – SEULEMENT POUR LES ETUDIANTS ERASMUS:**

#### **HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION**

The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils relationship in Western history.

Le cours vise à refléter en particulier sur l'image de l'école, l'image de l'enseignant, la relation enseignants / élèves dans l'histoire occidentale.

The exam is a written test with open questions. The examination has a duration of one hour.

L'examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.

Bibliography for Exam in English:

Plato, The Republic

J. Dewey, Democracy and Education

M. Montessori, Discovery of the Child

Bibliographie pour l'examen en français:

Platon, La République

C. Freinet, Pour l'école du peuple

M. Montessori, La découverte de l'enfant

## Assessment methods

The examination consists of a one-hour written test

The written test consists of 3 questions; each answer is marked from 0 to 10. Overall, the test will be marked at a maximum of 30/30.

The written test is passed if a minimum mark of 18/30 is achieved.

The optional oral exam takes place on a different day, but always in the chosen exam call (it is not possible to take the written and oral exam in different calls).

When the results of the written examination are published, it is possible to: accept the grade without taking the oral examination; reject the grade and take the examination at another call; accept the written examination grade and request the oral examination.

The oral examination only takes place at the request of the student or at the request of the teacher after passing the written examination.

The oral examination consists of an interview on all the examination texts, with a separate grade expressed in thirtieths. The final mark is the average of the written and oral marks for those who request the oral examination; only the written mark for those who do not request the oral examination. If, at the end of the oral examination, the student refuses the mark, he/she will have to repeat the entire examination (written + oral) at a later call.

Students with a DSA certification must send an e-mail with the P.U.O.I. attached the teacher ten days before the day of the roll call so that compensatory measures can be agreed in good time.

The trials will evaluate:

- the acquisition of some contents of the history of pedagogy, in particular: the evolution of the relationship between teacher and pupil; The evolution of the relationship between generations; Reflection on the figure, the role, the professional profile of the teacher, with attention to some historical periods and some thinkers who have contributed to this debate significantly;
- the ability to re-elaborate content in a critical and personal way, and to reflect on the professional figure of the teacher and the dynamics between generations present in educational and school institutions.

The assessment of the tests will follow the following criteria:

relevance of exposed content

richness/articulation of the content presented

capacity for personal and critical reworking of content

internal coherence of concepts and arguments

correctness of the concepts illustrated and discussed

explicit references to the texts studied

correctness of terminology and syntax

## Office hours

The professor meets students by appointment, which can be requested at [silvia.pacelli@unimib.it](mailto:silvia.pacelli@unimib.it)

## Programme validity

This program is valid until September 2026

## **Course tutors and assistants**

## **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

---