



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Sociologia dell'Educazione - M-Z

2425-1-G8501R009-MZ

---

#### Course title

Sociology of Education (M-Z)

#### Topics and course structure

Social reality is exposed to incessant changes. The course assumes the integration of a set of concepts and technical tools through which students can understand and interpret social reality changes. Sociology is the science that aims to analyse the taken-for-granted reality of social life and to show the processes by which social reality is changing.

The course aims to present the sociological approach to the study of socialization processes, focusing on the roles and functions of educational systems by a comparative perspective.

#### Objectives

The learning aims of the course regard an area of basic knowledge and training activities in sociological theories and methodology. We consider the following goals as the most important:

- Achieve knowledge and understanding of the main sociological theoretical models related to the educational systems and processes, with particular attention to their socio-historical development in the context of the first and the second modernity, in polycentric perspective.
- Achieve knowledge and understanding of the main interpretations related to the definition of the social role of the teaching profession, in its social and historical perspective.

As for the aims related to the ability of the students to apply a specific knowledge and understanding in a professional context, the course devotes much attention to the formation of the following skills:

- Being able to use theoretical and practical knowledge related to the tools of observation techniques to understand the characteristics of the school environment, the subjects and their relationships, as well as dynamics of the learning process;
- Acquire ability of reflexive approach to their actions, identifying and analysing critically their teaching and educational models;
- Being able to produce an appropriate documentation in order to monitor their constant educational intervention with children and colleagues;
- Approve ability to create a welcoming and inclusive atmosphere that promotes the development of children, regarding their social and cultural capitals, and their different learning styles.

## **Methodologies**

The course consists of 56 hours, of which approximately 75% with didactic teaching (frontal lessons using slides, audio and video) and 25% with interactive teaching (interaction in the classroom and working groups).

## **Online and offline teaching materials**

Other information and documents, including slides and additional teaching materials, will be constantly published on the e-learning platform of the Sociology of Education M-Z website page.

## **Programme and references**

1. Integrative documentation provided during the course.

1 texts from the following options:

1. Argentin G., *Nostra scuola quotidiana*, Il Mulino, Bologna, 2021.
2. Fiore B., *La relazione tra famiglie e scuola. Modelli organizzativi e politiche sociali*, Roma Carocci, 2021.
3. Gui M., *Il digitale a scuola*, Il Mulino, Bologna, 2019.

**Erasmus students may ask for an alternative bibliography in English language.**

## **Assessment methods**

A mark out of thirty will be assigned to the written test. In particular, students have the following possibilities:

First possibility - carrying out the written exam with questions for the exam texts and on the materials made

available by the teacher. Time available 2 hours. The evaluation is out of thirty based on the questions. All the answers to the questions must be sufficient to obtain the minimum passing mark of the exam. Possibility of oral integration.

Second chance – consists of two moments

1. carrying out a work in groups of a minimum of 2 students to a maximum of 5 students for the presentation of a scientific article or chapter in a volume made available by the teacher lasting 10 minutes. The presentation of the group work will allow to increase the overall grade obtained in the written form from a minimum of one point to a maximum of 3 points.
2. carrying out the written exam with questions for the exam texts and on the materials made available by the teacher. Time available 2 hours. The evaluation is out of thirty based on the questions. All the answers to the questions must be sufficient to obtain the minimum passing mark of the exam. Possibility of oral integration.

A mark out of thirty will be assigned to the final exam:

18: the student has not obtained the minimum required results and needs to deepen the various topics covered in the course;

18-21: the student has obtained the minimum required results, demonstrating sufficient knowledge of the fundamentals and sufficient ability to solve the assigned problems;

22-24: the student has obtained a good knowledge of the fundamentals, while demonstrating a modest ability to solve the assigned problems;

25-27: the student has obtained a good knowledge of the most important notions and has demonstrated a good ability to solve the assigned problems;

28-30 cum laude: the student has obtained an excellent knowledge of the most important notions and has demonstrated an excellent ability to solve the assigned problems.

## **Office hours**

Appointment previously set by email

## **Programme validity**

The programs are effective two academic years.

## **Course tutors and assistants**

To be defined

## **Sustainable Development Goals**

NO POVERTY | GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | DECENT  
WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES

---