

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Odontoiatria Conservatrice II

2425-3-H4601D071-H4601D065M

Aims

Know the basic concepts in the diagnosis and therapy with special attention to the principles Conservative estimates at an early age and reconstructive therapy of primary and permanent teeth. Deal with complex clinical problems with particular clinical relevance.Stimulate the student to a holistic approach to the patient with dental caries

Contents

The direct restorations in composite materials The indirect restorations in composite materials. The indirect restorations in ceramic materials onlays.Le The reconstructions with CAD-CAM systems.

Detailed program

Direct reconstructions in composite materials with particular attention to reconstructions in the incisal and canine anterior areas Limited reconstructions in the molar sectors such as Class I Indirect reconstructions in composite materials with particular regard to inlays and onlays. The indirect reconstructions in ceramic materials Ceramic onlays. The reconstructions with CADCAM systems. Dental bleaching. The techniques and the adhesive materials. Dental caries and diagnostic methods in conservative dentistry

Prerequisites

Completion of the examination in General Dentistry Disciplines

Teaching form

Lessons, seminars on predefined topics in a predominantly delivery mode for a total of 20 hours and 12 hours in practical activities carried out in the laboratory in two 6-hour lessons.

Textbook and teaching resource

Foundamentals of Operative Dentistry- A contemporary approach

SUMMIT-ROBBINS

Semester

I semester

Assessment method

The oral examination method of the knowledge and skills acquired will be used. There are no ongoing tests. The examination method involves the examination of a simulated clinical case from which the teachers start to probe the candidate's knowledge

Office hours

monday-friday 800-900

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | PARTNERSHIPS FOR THE GOALS