



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Immunology I

2425-2-H4102D011-H4102D033M

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#### Aims

The course will give the basic knowledge of immunology. The aim of the course is to give the knowledge of the structural and molecular mechanisms of the immune system. The immune system is an integrated set of molecules and cells that work in a coordinated way to maintain the body's homeostasis and protect it from foreign agents, such as microorganisms and their products. The course will address the dynamics and complexity of humoral and cell-mediated immune responses. At the end of the course the student will be able to describe: the organization of the immune response towards the different types of insults and the peculiarities of the different components of the immune system.

#### Contents

- General characteristics of immune responses
- Innate Immunity-The First Line of Defence
- The induced responses of Innate Immunity
- Antigen Recognition
- Generation of Lymphocyte Receptors
- Antigen Presentation to T lymphocytes
- Development and Survival of Lymphocytes
- Humoral Immune Responses

- T cell-mediated immunity

## Detailed program

**Introduction to the immune system.** Natural and adaptive responses. Anatomical-Functional Organization of the Immune System.

**Innate immunity.** Anatomic barriers and initial chemical defenses. The complement system and innate immunity. Pattern recognition by cells of the innate immune system. Recognition of molecular structures by the cells of the innate immune system. Soluble effector molecules of innate immunity: the complement, Pentraxins, collectins and ficolins. The innate responses induced against infection. Inflammatory response: main proinflammatory cytokines, leukocyte recruitment, ingestion and killing of microorganisms by phagocytes, systemic and pathological effects of inflammation. Antiviral response. Mechanisms of regulation of the innate immune response.

**Antigen Recognition.** Antigen Recognition by B-cell and T-cell Receptors. The structure of a typical antibody molecule. The interaction of the antibody molecule with specific antigen. Antigen recognition by T cells.

**Generation of Lymphocyte Antigen Receptors.** Primary immunoglobulin gene rearrangement. T-cell receptor gene rearrangement. Structural variation in immunoglobulin constant regions. Evolution of the adaptive immune response.

**Antigen Presentation to T lymphocytes.** The generation of MHC T-cell receptor ligands. The major histocompatibility complex and its function.

**Development and Survival of Lymphocytes.** Development of B lymphocytes. Development of T lymphocytes. Positive and negative selection of T cells.

**Humoral Immune Responses.** B-cell activation by antigen and helper T cells. The distributions and functions of immunoglobulin classes. The destruction of antibody-coated pathogens via Fc receptors.

**T cell-mediated immunity.** Sites for the initiation of adaptive immune responses. Priming of naive T cells by pathogen-activated dendritic cells. General properties of effector T cells and their cytokines. T-cell-mediated cytotoxicity.

## Prerequisites

Knowledge of the introductory courses indicated in the regulation of the degree course

## Teaching form

10 frontal lessons of 2 hours in attendance

## Textbook and teaching resource

1. Kenneth Murphy, Casey Weaver- Janeway "Immunobiology" – 910th ed. Garland Science
2. Abul Abbas Andrew Lichtman Shiv Pillai - Cellular and Molecular Immunology 10th Edition- Elsevier

## **Semester**

II Semester

## **Assessment method**

The knowledge acquired will be evaluated with an itinere test consisting of 36 multiple choice questions and 1 open question. The General knowledge of the topics covered during the lessons will be assessed. The tests will be considered passed according to the indications described in the General Syllabus of "Basic Pathology".

## **Office hours**

Available on request by email: [maria.foti@unimib.it](mailto:maria.foti@unimib.it)

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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