



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Assessment Internship in Surgery-Medical Board Exam

2425-6-H4102D076

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#### Aims

Evaluative Professional Training for the State exam (TPVES)  
consolidation, verification of learning and assessment of the student's skills relating to "know-how and knowing how to be a doctor": applying biomedical and clinical knowledge to medical practice, in solving questions of professional ethics and medical ethics, in demonstrating aptitude for solving clinical problems

#### Contents

assessment of "know-how and knowing how to be a doctor" surgical area

#### Detailed program

#### Prerequisites

The TPVES is carried out by the student in the sixth year of the course (as provided for in the study plan)

#### Teaching form

Tutor : Student ratio = 1:1

Attendance in the inpatient ward, outpatient clinic, day hospital (tutored activity)

Expected acquisition of the following skills:

- \* Implementation of best practices in the doctor-patient relationship: interview, information, clarity, acquisition of consent.
- \* to properly collect a medical history and to perform a (supervised) physical examination
- \* Apply clinical reasoning (supervised)
- \* Interpretation of laboratory tests and diagnostic imaging
- \* Pharmacological and non-pharmacological treatments
- \* Compilation of discharge letter
- \* Application of appropriateness in the indication for hospitalisation/rehabilitation pathways/protected hospitalisation
- \* Knowledge of prevention and health education actions
- \* Knowledge and awareness of the organization of the National Health Service and the Regional Health Service
- \* Compliance with the start and end times of the shift, dressing appropriate to the role, adequate technical equipment
- \* Knowledge and respect for the rules of the ward and/or clinic
- \* Adequate interaction with medical, nursing and technical personnel of the department
- \* Knowledge and awareness of the different roles and tasks of the team members
- \* Proactive attitude: asking questions, active proposition for carrying out tasks

## **Textbook and teaching resource**

surgical clinical activities

## **Semester**

from january 6th year

## **Assessment method**

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Sufficient; F: Insufficient. Use the letter F for a NEGATIVE evaluation.

Final evaluation by coordinators: ELIGIBLE/NOT ELIGIBLE

## **Office hours**

by appointment by e-mail

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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