UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Assessment Internship in General Practitioner Office - Medical Board Exam

2425-6-H4102D078

Aims

Evaluative Professional Training for the State exam (TPVES)
consolidation, verification of learning and assessment of the student's skills relating to "know-how and knowing how to be a doctor": applying biomedical and clinical knowledge to medical practice, in solving questions of professional ethics and medical ethics, in demonstrating aptitude for solving clinical problems

Contents

assessment of "know-how and knowing how to be a doctor"

Detailed program

"Aspects of the medical profession

"The student is able to put into practice the principles of the patient-doctor relationship: medical interview, contact, information, clarity, acquisition of consent.
"The student is capable to obtain medical history and perform a physical examination in the outpatient context
"The student has knowledge and capacity to apply the clinical reasoning: to distinguish between primary urgent complaints and secondary problems; to suggest a diagnostic hypothesis and to individualise the diagnostic methods of greater speci?city and sensitivity to con?rm or reject the hypothesis
"The student is skilled to interpret the laboratory exams

- The student is skilled to interpret the medical reports of the diagnostic imaging examinations
- The student is oriented in decision-making regarding the pharmacological treatment
- The student is able to judge the appropriateness of the hospital discharge and to suggest the rehabilitation solutions or recovery in other facilitiesThe student is able to compile the report of hospital admission/discharge and to write a discharge letter
- The student is capable to frame the reason of ospitalization taking into account possible chronic illnesses, further critical conditions and patient’s frailty
- The student is able to demonstrate the skills of prevention and sanitary education
- The student demonstrates the knowledge and awareness of the National Healthcare System and Local Healthcare System
- The student respects the shift schedule, wears appropriate clothes and is well-equipped
- The student shows knowledge and awareness of the ward and/or ambulatory
- The student interacts in an appropriate manner with medical personnel, nurses and technicians
- The student demonstrates the awareness and knowledge of the different roles of the medical team members
- The student demonstrates active attitude: makes questions, candidates to perform activities
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Prerequisites

the Internal Medicine Evaluating training must be mandatory in the sixth year

Teaching form

Tutor:Student Ratio = 1:1
the student will attend the General Practitioner's clinic
"segreteria didattica" will locate each student at the General Practitioner's clinic
students will attend the activities for no less than 100 consecutive hours, carrying out the planned activities independently, under the supervision of the tutor

Textbook and teaching resource

clinical interview
routine clinical activity
case discussion

Semester

from january, 6th year

Assessment method

Use the following letters for a POSITIVE EVALUATION with the corresponding marks: A: Excellent; B: Very good; C: Good; D: Satisfactory; E: Suf?cient; F: Insuf?cient. Use the letter F for a NEGATIVE evaluation.

Final evaluation by coordinators: ELIGIBLE/NOT ELIGIBLE

Office hours

by appointment by e-mail

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY