



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### General Anatomy

2425-1-H4102D087-H4102D205M

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#### Aims

The student will be able to communicate effectively with colleagues and to use and understand anatomical language appropriately. Knowledge of accepted general anatomical terminology will be achieved.

The general features of the systems further described in detail in “Cardiovascular and Respiratory diseases” and “Neuroscience I and II” will be addressed. Specific reference to clinical anatomy features will also be performed.

#### Contents

Students will be introduced to the principles of general anatomy and general principles of systematic anatomy of the cardiovascular, lymphatic, and nervous systems, with specific reference to clinical anatomy.

#### Detailed program

Anatomy and its subdivisions

-Systematic anatomy

-Regional anatomy

-Microscopic anatomy

Anatomical terminology

-Terms of position

-Terms of movements and directions

-Systematic anatomy

-Topographic anatomy

Principles of gross anatomy of the vascular and lymphatic systems

Principles of the anatomic organization of the central, peripheral and autonomic nervous system.

Principles of radiologic anatomy.

Principles of clinical anatomy

## **Prerequisites**

College-level scientific knowledge

## **Teaching form**

N° 8 Frontal lessons (4 of 3 hours each and 4 of 2 hours each), in attendance. Lessons will be in english

## **Textbook and teaching resource**

-Gray's Anatomy: The Anatomical Basis of Clinical Practice, by S. Standring

-Gray's Anatomy for Students, by R. Drake, A.W. Vogl, A.W.M Mitchel

-Atlas of Human Anatomy, by F. H. Netter

-Human Anatomy Atlas, by G. Anastasi, E. Gaudio, C. Tacchetti, E. Mtui

## **Semester**

1st+2nd terms

## **Assessment method**

The knowledge of the topics of this module will be assessed during the final examination, see "Fundamentals of Human Anatomy" syllabus for the detailed examination description

### **Office hours**

Mon-Fri 9AM-4PM, by appointment

### **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES

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