UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Infectious Diseases From Textbook To Bedside

2425-3-H4102D123

Aims

By the end of the course the student will be able to integrate the knowledge about epidemiology, natural history, diagnostic tools and treatment of the most frequent infectious diseases in order to
approach the management of different clinical scenarios where an infection is included in the differential diagnosis.
The course will be developed by using case based learning with work in small groups

Contents

Management of the patient with:

- Fever with or without specific symptoms
- Rash
- Suspected infection in compromised host
- HIV infection

Detailed program

Introduction: approach to the management of clinical scenarios in Infectious Diseases , History, Physical examination, Lab and Imaging and treatment
Case based work in small groups on the
• Management of the patient with fever and
o No specific symptoms
o Respiratory symtoms
o Digestive symptoms

o Neurologic Symptoms
• Management of the patient with Rash
• Management of the immunosuppressed patient with suspected severe infection
• Management of the patient with HIV infection

Prerequisites

As in the course on Infectious Diseases knowledge of the introductory courses indicated in the degree course regulations and frequency in the Infectious Diseases Course

Teaching form

Case based Learning with work in small groups

Textbook and teaching resource

Frederick Southwic – Infectious Diseases. A clinical short course. Mc Graw Hill. Fourth edition
Harrison's Principles of Internal Medicine, Twentieth Edition (Vol.1 & Vol.2) 20th Edition
Uptodate https://www-uptodate-com.unimib.idm.oclc.org/contents/search

Semester

second semester

Assessment method

Final oral examination the examineer will be asked to describe rthe approach to the management of a case based clinical problem .

Office hours

To get an appointment, please contact the teachers by e-mail:

· prof. Bonfanti Paolo: segreteria.malattieinfettive@asst-monza.it

· marco.rizzi@unimib.it; mrizzi@asst-pg23.it

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Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PARTNERSHIPS FOR THE GOALS