



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Neuropsichiatria Infantile

2425-6-H4101D037-H4101D120M

Aims

Providing basic knowledge on the main neuropsychiatric disorders in childhood and adolescence Identifying situations where referral to a specialist is appropriate

Contents

Recognition of neurological and psychiatric disorders in childhood and generalities on diagnostic and therapeutic approaches

Detailed program

Neurodevelopmental disorders:

autism spectrum disorders

intellectual disabilities

communication disorders

ADHD

Learning disorders

Motor coordination disorders-tics

Behavior disorders and psychiatric disorders:

enuresis

encopresis

somatic symptom disorder and related disorders

anxiety disorders

mood disorders
eating disorders

Neurology:
Febrile seizures, critical episodes in childhood and epilepsy
Headaches
Movement disorders: ataxia, chorea, athetosis, tremor, dystonia
Cerebral palsies
Muscular dystrophies: Duchenne and Becker
Neuropathies: Guillain -Barré

Prerequisites

Physiology and basic science course knowledge
Attendance and participation in the internship activities of the first part of the course, year 5

Teaching form

- Lectures (Didactic delivery) in presence on programme topics 12h 1CFU
- Classroom exercises, with proactive involvement of students divided into 3 groups on the discussion of clinical cases of neuropsychiatric interest: diagnostic and therapeutic approaches
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Textbook and teaching resource

Nelson Essentials of Pediatrics -9th edition (english version) Autore/i: Marcdante - Kliegman - Behrman - Nelson Editore: Elsevier - Saunders

Slides

Semester

I semester.

Assessment method

see General Syllabus of the Course

Office hours

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Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION
