UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

# Assessment General Practitioner Clerkship (tpv)

**2425-6-H4101D359**

## Aims

Practical Evaluation Internship, in accordance with the provisions of art. 3 of the Ministerial Decree 9 May 2018 n. 58:

- is aimed at ascertaining the student's abilities relating to know-how and knowing how to be a doctor, which consists in applying biomedical and clinical knowledge to medical practice, in resolving issues of professional ethics and medical ethics, in demonstrating an aptitude for solving problems clinicians belonging to the areas of medicine and surgery and related specialties, laboratory and instrumental diagnostics and public health, to apply the principles of effective communication;

In the specific field of General Medicine, the Practical Evaluative Internship takes place in the clinic of a General Practitioner for a number of hours corresponding to at least 5 CFU (each CFU reserved for the internship must correspond to at least 20 hours of activity professionalizing teaching and no more than 5 hours of individual study) and lasts one month.
The graduating student must decline and apply theoretical, scientific and professional knowledge in the clinic considering the existing sex and gender differences, with a view to the humanization of care, also in rehabilitative and palliative terms, of pain therapy considering the various phases of the disease.

## Contents

Attendance at the clinic of a General Practitioner for a continuous period of at least 100 hours

## Detailed program

- Management of the doctor-patient relationship (interview, report, information, clarity, acquisition of consent)
- Medical history collection and objective examination of the patient in an outpatient and home setting
- Participation in the decision-making process to identify the reasons for the request for help and the nature and priority of the problem
- Evaluation of emergencies and the need for hospital admission
- Formulation of diagnostic hypotheses with the identification of further first level investigations in order to define the etiological nature of the case
- Interpretation of laboratory tests
- Interpretation of diagnostic imaging test reports
- Participation in the decision-making process of prescribing correct treatment and requesting specialist advice
- Participation in the control activity on the patient's adherence to therapy and planning of monitoring and follow up
- Knowledge of the problems of patients with chronic pathologies and comorbidities in polypharmacy
- Knowledge and awareness of the organization of the National Health Service and the Regional Health Service and of the main bureaucratic and prescriptive rules and use of the computerized medical record
- Indication of prevention actions, health promotion and correct lifestyles
- Knowledge and awareness of the organization and functioning rules of the medical practice

## Prerequisites

The Practical-Evaluative Internship is attended no earlier than the sixth year of the course.
The student must have passed all the exams of the integrated courses of the first four years of the Course in Medicine and Surgery as per the teaching regulations.

## Teaching form

attendance at the clinic of a General Practitioner

## Textbook and teaching resource

The course does not refer to particular texts.

## Semester

During the academic year (I and II semester)

## Assessment method

The certification of attendance and the evaluation of the internship period take place under the direct responsibility

and care of the University Professor and the General Practitioner, who issue a formal certificate of attendance and express, after evaluating the results relating to the skills demonstrated, in the positive case , a judgment of eligibility. The frequency and assessment of eligibility are certified on the diary booklet, which is divided into a descriptive part of the activities carried out and an evaluation part of the skills demonstrated.

## Office hours

by appointment
maria.gilardi@unimib.it

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY