UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

History of Roman Law

2425-4-A5810037

Learning objectives

Knowledge and comprehension of:

- historical-comparative method in its application to law;

- main institutes of Roman public law in their individuality as well in their relationship;

- categories of legal thought and history of legal ideas.

Skill to apply these knowledges and comprehension in order to be able to have a critical approach to contemporary law.

Sustainable development goals:

- reduced inequalities
- peace, justice and strong institutions

Contents

History of Roman Law is a description of Roman constitutional law.
The approach is chronological, from the foundation of Rome to the death of the Emperor Justinian, with sections on the monarchy and the early Republic (to 367 BC), the late Republic (to 27 BC), the Principate (to 284 AD), and the Dominate (to 565 AD). Each section starts with a survey of sources, territory, population, and economy, followed by an overview of state structures and relevant political history, in order to better understand modern public institutions.

For attendings, the course will focus particularly on dictatorship and historical and legal foundations of freedom.

Detailed program

The age of origins: Latin-Sabine monarchy and Etruscan monarchy;
The Republic and the magistracies (with emphasis on dictatorship);
The Principate;
The Dominate and the Late Antique Age;
The production of law in its historical evolution;
The criminal process.

Prerequisites

Good knowledge of Italian language. The class will be entirely in Italian. All Latin words will be explained and traduced.

Teaching methods

The course will be delivered in 21 lectures of 2 hours each delivered in the in-person delivery mode. If necessary, 2 lectures of 2 hours each may be conducted in asynchronous remote delivery mode (recorded lectures), at the discretion of the lecturer, to meet exceptional situations and in order to ensure the continuity of teaching activities. More details will be provided during the semester.

Assessment methods

Exclusively for the first exam call following the end of the course (May), all students may alternatively opt for:

- the taking of an oral test, through the discussion of the sources and topics developed in the textbook in order to verify the learning of the themes illustrated therein;
- the taking of a mixed test - written and oral - through the development of a short final essay on topics that will be proposed by the lecturer during the course of the course, followed by an interview to discuss this writing. The terms and manner of delivery of such writing will also be specified during the course of the semester.

In **all other examination appointments** students will be required to take an oral test of discussion of the sources and topics developed in the textbook in order to test their learning of the topics explained therein.

Textbooks and Reading Materials

P. Cerami, A. Corbino, A. Metro, G. Purpura, Roma e il diritto. Percorsi costituzionali, produzione normativa, assetti, memorie e tradizione del pensiero fondante dell'esperienza giuridica occidentale, Jovene editore, Napoli, 2010 - ISBN: 8824319378

Texts and notes loaded on e-learning platform.

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS