UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Eu Administrative Law

2425-5-A5810223

Learning objectives

A) Knowledge and understanding
The course aims to provide students with the necessary tools to understand how European administration works and its relations with national administrations, with a view to implementing European policies in Italy.

B) Applying Knowledge and understanding
The knowledge acquired during the course, along with the analysis of practical cases, will allow students to gain the skills to understand the relationship between European and national administrative law and to examine empirical cases, both at the national and European levels, anticipating developments through the application of principles that govern the relationship between the two legal systems. Starting from the study of regulatory acts, jurisprudence, and doctrine, students will develop the ability to analyze a case in a complex manner and report on it, identifying its key issues.

C) Making judgments
The course aims to provide students with the tools to critically evaluate the various issues concerning the relationship between national and European administrative law, also offering them the opportunity to conduct independent research on specific topics.

D) Communication skills
Students will acquire the technical language necessary to appropriately discuss issues of European administrative law, and classroom discussions of empirical cases will be encouraged to help students develop the ability to clearly argue the positions they take.

E) Learning skills
Students will develop the ability to independently update themselves on issues concerning the relationship between national and European legal systems, as well as to find the legal norms, jurisprudence, and doctrinal contributions necessary for an adequate in-depth study.

Contents

Lessons and workshop in class will focus on EU adminstrative law, which includes analysis of the main forms of administration through which policy is delivered .

Detailed program

Detailed program will be discussed in class during the first lesson and will be then shared on line on the e-learning. Lessons will be held in class. Students will be asked to present materials during the lessons.

Prerequisites

None

Teaching methods

The course will be divided into two parts: the first will take place with delivery methods and the second part with interactive methods.
Some lessons may be delivered remotely in asynchronous mode.
Lesson, exposition of cases by students, debate on the issues arising from the analysis of the cases.

Assessment methods

The assessment of learning will take place through:

Individual presentation in class of specific materials assigned to evaluate the students' ability to conduct independent research and deepen their understanding, and to apply to an empirical case the concepts, rules, and principles of European administrative law acquired during the course.
Written multiple-choice test at the end of the course on the topics covered in the syllabus and discussed in class, as well as in the recommended texts and materials uploaded on the course's e-learning platform.
Alternatively,
Oral exam, consisting of a discussion on the topics covered in the syllabus and in-depth study of the recommended texts and materials uploaded on the course's e-learning platform to verify the knowledge acquired in European administrative law.
The evaluation will take into account the students' ability to express themselves appropriately on the issues discussed, using the technical language acquired throughout the course.

Textbooks and Reading Materials

Documents uploaded on the e-learning platform

For the oral Examination:
Diritto amministrativo europeo, a cura di M.P. Chiti, Giuffrè 2018, esclusi il capitolo VIII e il capitolo X

or

L'amministrazione europea e le sue regole, a cura di B. Marchetti e L. De Lucia, Il Mulino 2015, esclusa la Parte terza

Sustainable Development Goals

AFFORDABLE AND CLEAN ENERGY | INDUSTRY, INNOVATION AND INFRASTRUCTURE | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS