



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Comparative Ecclesiastic Law

2425-5-A5810224

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#### Learning objectives

The course aims to equip participants with the necessary tools to interpret the evolving challenges related to freedom of thought, conscience, and religion in contemporary societies. This includes critically evaluating the diverse approaches taken by legal systems.

#### Contents

In the modern era, there is an increasing prominence of supranational rights and the global circulation of state legal models. This course aims to delve into legislative decisions and judicial approaches adopted by European countries and certain non-European nations, focusing on the complex issues surrounding freedom of thought, conscience, and religion in contemporary societies.

#### Detailed program

The course explores the models of church and state relationships between states and religious denominations across European and selected non-European countries.

It examines the rights of individual and collective religious freedom, alongside the principle of secularism in its diverse jurisdictions.

Topics include religion and attire, the right to proselytize and issues of religious radicalization, conscientious objection in reproductive rights, employment rights within ideological organizations, religion-related hate speech, female genital mutilation, religion and gender equality, religious freedom and animal rights.

The analysis focuses on specific jurisprudential cases from both national and supranational jurisdictions.

## **Prerequisites**

Knowledge of Constitutional law

## **Teaching methods**

17 two-hour lectures conducted in person ("*modalità erogativa*").

4 two-hour lectures conducted remotely ("*modalità erogativa*").

Remote lectures will be recorded.

Slides, learning materials, and rulings from national and supranational jurisdictions will be uploaded to the e-learning platform.

## **Assessment methods**

The exam will consist of an oral examination featuring open-ended questions related to topics covered in class or in the course texts. There will be no interim tests.

## **Textbooks and Reading Materials**

A. Licastro, *Il diritto statale delle religioni nei paesi dell'Unione Europea. Lineamenti di comparazione*, Giuffrè, latest edition.

The evaluation will consider proficiency in regulatory discipline, familiarity with rulings, critical analysis in identifying key issues, and competence in technical language.

## **Sustainable Development Goals**

REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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