



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Philosophy of Human Rights and Pluralism

2425-4-A5810254

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#### Learning objectives

The course offers the opportunity of deepening the variety of legal-philosophical dimensions of human rights with reference to selected areas of reflection, in particular environmental ethics and ethics of new technologies.

Students will have the opportunity to reflect on the challenges posed by environmental and climate change questions as well as by technological innovation to the framework of fundamental rights and to legal-philosophical categories.

Students will develop *critical thinking* through the analysis and reconceptualization of traditional legal and ethical categories in order to make them fit for the current challenges.

#### Contents

The course deals with the ethical-legal questions arisen by environmental issues and technological innovation. In particular, new legal proposals will be analysed within the value-laden framework of fundamental rights to address the challenges of digitalization of society and of ecological transition.

#### Detailed program

The course deals with the ethical-legal questions arisen by the intersection between environmental and climate issues with technological innovation. In particular, new legal proposals will be analysed within the value-laden framework of fundamental rights to address the challenges of digitalization of society and of ecological transition.

Key aspects to be analysed:

- sustainable development
- climate change
- environment as a value

- technological innovation
- human rights

Language of the course is English

## **Prerequisites**

None

## **Teaching methods**

The didactic activity will consist of frontal lecture and a given number of interactive lectures where concrete cases will be discussed in class. The material for discussion will be made available in advance on the e-learning platform. Some frontal lectures will be enriched with seminars from national and international experts.

Didactic tools:

- e-learning platform
- case analysis
- paper analysis

## **Assessment methods**

Oral exam

Assessment criteria will include:

knowledge of the contents of the course, evaluation of the ability to relate arguments, critical-thinking and the technical-linguistic quality

During the course there will be the possibility to take part in discussions (two times) of practical cases or article contents. Students who achieve the max. score of 10 for each presentation will have the possibility to participate in a final test with open questions on an ethical case, max. score 10 points.

Dates of the tests will be communicated at the beginning of the course.

Assessment criteria of the discussions and final tes:

- ability of critical analysis, of applying theoretical-argumentative tools to solve a concrete case, and technical-linguistic quality.

## **Textbooks and Reading Materials**

Readings necessary to prepare the exam will be made available during the course

## **Sustainable Development Goals**

REDUCED INEQUALITIES | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS

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