



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Fundamental Economic Freedoms and European Labour Law

2425-5-A5810268

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#### Learning objectives

Ability to analyse EU legal rules and principles through a dialectical approach, comparing economic and legal perspectives, namely fundamental economic freedoms and social rights

#### Contents

The course focuses on European labour law regulation, analysed mainly through the relationship between fundamental economic freedoms and workers' rights

#### Detailed program

The "Fundamental Economic Freedoms and European Labour Law" module focuses on European labour law regulation, mainly by analysing the relationship between fundamental economic freedoms and workers' rights, such as freedom of competition and collective bargaining, free movement of workers and social dumping, freedom in employment services and public monopoly, freedom of contract and anti-discrimination legislation

#### Prerequisites

None

## Teaching methods

The course will be delivered partly in lectures and partly in interactive mode  
Lectures and case-law analysis  
Up to six hours of remote teaching

## Assessment methods

Oral exam. The oral exam is a discussion on topics presented during the course. There are no intermediate tests. The exam evaluates the degree of knowledge of the topics, according to the criteria of completeness of knowledge, appropriateness in the use of legal language and critical ability in the presentation of different issues.

## Textbooks and Reading Materials

T. Jaspers, F. Pennings, S. Peters, European labour law, 2024 (2nd edition), Intersentia

The study of the following chapters is optional: Chapter 7 (on Collective Bargaining in European Union Law); Chapter 9 (on Workers' Participation in Business Matters); Chapter 10 (on Occupational Health and Safety and Working Time)

For further detail and for Court of Justice case-law materials, please contact the professor by e-mail: [simone.varva@unimib.it](mailto:simone.varva@unimib.it)

## Semester

First Semester

## Teaching language

English

## Sustainable Development Goals

GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES

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