



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Teoria e Storia della Retorica Giuridica Europea

2425-4-A5810281

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#### Learning objectives

The course aims to enhance legal rhetorical culture as a European foundation; to make students aware of the importance of rhetoric as a tool for managing differences and conflicts and defending against verbal manipulations; to make them familiar with the history and role of discourse and speech in the social construction of justice; to disseminate and communicate the value of rhetoric as a European cultural and democratic foundation.

<https://youtu.be/3MZb3LLxjDU>

#### Contents

The course (a) focuses on the role of verbal expression and the science (rhetoric) that studies its conditions of effectiveness in European legal education from both historical and current perspectives; (b) introduces the fundamentals of classical rhetoric and shows how and why they are a common European heritage; (c) emphasises the ethical foundation of classical rhetoric (conflict management through discussion) and its importance as a tool for building justice and democracy in Europe.

#### Detailed program

The course lecturers will convey the basics of classical rhetoric. In addition, they will connect the technical information (ars rhetorica) with the value-based assumptions of discursive conflict management (philosophy of rhetoric and argumentation), highlighting the unity of these assumptions with the common tradition of the Member States (history of rhetoric in Europe) and with the European present (education for European citizenship). They will also train openness to non-western legal rhetorics (Comparative Rhetoric).

## **Prerequisites**

None

## **Teaching methods**

- 21 lessons of 2 hours conducted as lectures in the initial part (DE) and as interactive exercises in the subsequent part (DI). All activities are delivered in presence.

## **Assessment methods**

Final oral examination (interview), to check the preparation on the topics covered in class and to test the skills acquired.

Intermediate examination is not foreseen.

## **Textbooks and Reading Materials**

Materials provided by teachers

## **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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