

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Constitutional Law - A-L

2425-1-A5810227-AL

Learning objectives

This course aims at giving the students a first approach to the Italian constitution and the basic constitutional principle

Contents

The knowledge of Constitutional Law is essential to understanding the foundations of the Italian Law and it is the introduction to the are juridical subjects.

The course has the main purpose the study the constitutional system, through the examination of the Italian Constitution in its wording and interpretations developed by the case law and practice.

Particular attention will be paid to the historical evolution, in comparison with other democratic systems, the fundamental principles, freedoms of individuals, the sources of law, the Government, the role of the Judiciary and of the Constitutional Court and the relations between the Italian legal system and the European legal system.

Detailed program

- 1. The State.
- 2. Historical developments of the modern States and Constitutions
- 3. Fundamental rights and freedoms

- 4. The Italian Constitution: origin, contents and fundamental principles. The constitutional revision procedure.
- 5. The political system and its evolution
- 6. The Electoral Systems and political parties. Deliberative democracy and referendum
- 7. The Parliament
- 8. The Head of State
- 9. The Government
- 10. The Constitutional Court
- 11. The Judiciary
- 12. Regional and local governments.
- 13. The Sources of law
- 14. The Italian Constitution and the European Union

The examination program for students attending the lessons will be given during the course, considering the topics discussed during the lessons.

Prerequisites

None

Teaching methods

Lectures. The course will be delivered in 36 lectures of 2 hours each delivered in face-to-face delivery mode. If necessary, 2 lectures of 2 hours each may be delivered in asynchronous remote delivery mode (recorded lectures), at the discretion of the lecturer, to cope with exceptional situations and in order to ensure the continuity of teaching activities. More details will be provided during the semester.

Assessment methods

The exam is oral

Before the oral exam, a test of thirty multiple choice questions will be held. For each question, only one answer will be correct, while the other two will be incorrect.

Textbooks and Reading Materials

For the comprehension of Constitutional Law it is essential to study the text of the Italian Constitution. The main issues are discussed in many textbooks. Therefore, the study shall be made with any up-to-date book. For the academic year 2022-2023 the recommended books are the follows:

A. BARBERA e C. FUSARO, Corso di diritto costituzionale, Il Mulino, Bologna, last ed.

R. BIN - G. PITRUZZELLA, Diritto costituzionale, Giappichelli editore, Torino, last ed..

A. PISANESCHI, Diritto costituzionale, Giappichelli, Torino, last ed.

For the comprehension of the text of the Constitution, F. Clementi, L. Cuocolo, F. Rosa, G.E. Vigevani, La Costituzione italiana: commento articolo per articolo, Bologna, Il Mulino, 2018.

Students should not be limited to the study of the textbook, but to understand the political and legislative events reported by newspapers and other media, and to take account of normative data and jurisprudence.

The Italian Constitution and the National and Regional Acts are published at: www.parlamento.it, www.parlamento.it)

The European Convention on Human Rights, the European Treaties and the European Charter of Fundamental Rights at the websites of the supranational organizations

The Constitutional Court decisions at: www.cortecostituzionale.it and www.giurcost.org.

Among the others, see the following sites: www.forumcostituzionale.it, www.forumcostituzionale.it, www.forumcostituzionale.it, www.forumcostituzionale.it, www.forumcostituzionale.it, www.forumcostituzionale.it, www.forumcostituzionale.it, www.forumcostituzionalisti.it, www.forumcostituzionalis

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS